



Stamford American
INTERNATIONAL SCHOOL



SECONDARY SCHOOL

WITH CHOICE COMES GREAT OPPORTUNITIES

GRADE 6 TO GRADE 12

INTRODUCTION

LIFE IS ABOUT MAKING CHOICES

At Stamford American International School, students take charge of their education, shaping their academic journey around their ambitions and aspirations. With a strong foundation and the freedom to explore, every student is empowered to succeed on the path they choose.

From Grades 6 to 10, students engage in the IB Middle Years Programme (MYP), developing critical thinking, adaptability, and independent learning. As they transition to Grades 11 and 12, they can personalize their learning experience through two distinct graduation pathways: the academically rigorous IB Diploma Programme (IB DP) or an individualized route that blends IB DP courses, Advanced Placement (AP), BTEC, and Stamford Courses – all leading to a U.S. accredited High School Diploma.

This flexibility ensures that Stamford American students graduate as well-rounded, confident individuals – ready to excel at top universities, pursue meaningful careers, and make a lasting impact on the world.

This is the Stamford American advantage!

Why choose Stamford American?

More course choices, for a completely tailored curriculum



Strong, positive relationships between students, parents and the school



Extensive college counseling from Grade 9, providing a personalized four-year plan to guide students to their best-fit university



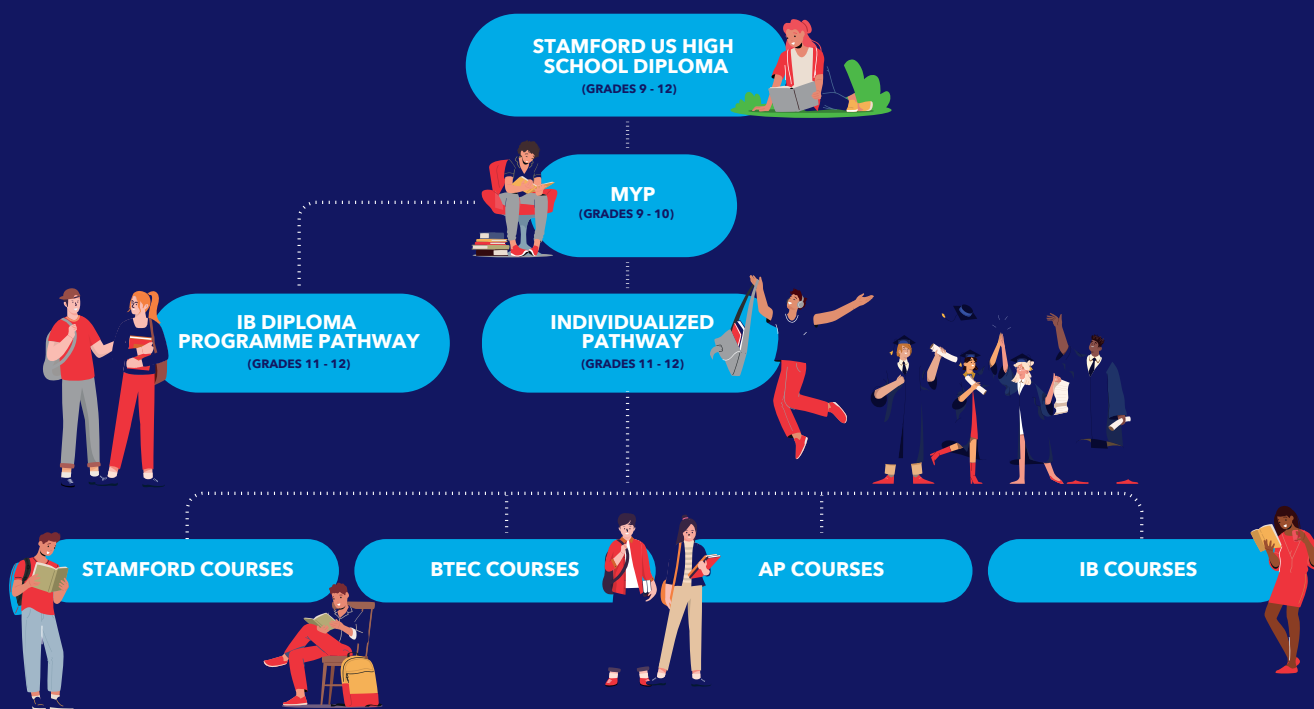
MULTIPLE PATHWAYS TO SUCCESS

Education at Stamford American International School is tailored to each student's unique strengths, interests, and goals. We recognize that no two learners are the same, which is why we offer a flexible and personalized approach that supports both academic and personal growth.

In Middle School (Grades 6 to 10), students build a strong foundation through the IB Middle Years Programme (MYP), complemented by American Education Reaches Out (AERO) standards, which emphasize inquiry-based learning, creativity, and problem-solving.

For High School (Grades 11 and 12), students select a pathway that aligns with their ambitions. The IB Diploma Programme (IB DP) provides a comprehensive and globally recognized curriculum designed for university-bound students. Alternatively, the Customized Pathway offers a blend of AP, BTEC, and Stamford Courses, allowing students to focus on specialized subjects or career-oriented studies.

Regardless of their chosen path, all students graduate with a U.S.-accredited High School Diploma, ensuring they are prepared for university, careers, and the evolving global landscape.





WELCOME FROM OUR MIDDLE SCHOOL PRINCIPAL

We are excited that you have an interest in our Middle School at Stamford American International School. Our focus is the whole child, knowing that caring for the social and emotional well-being of every child and pushing for academic growth and excellence leads to success in both areas.

We are a diverse and vibrant middle school learning community, with students from all over the world. This rich diversity helps our students foster a sense of belonging, develop respect and appreciation for other cultures, and strengthens their own culture in the process.

Middle school is a time of transitions and new experiences. We aim to help students find their passion, understand their own identity, and interests and strengths. We offer a variety of programs and activities to ensure students are able to find what is right for them.

Our strong advisory program focuses on students' social emotional learning. While we are large in number, we assign each student to an advisory group with an advisory teacher, so that they can feel safe and have a sense of belonging from the start. Advisory groups meet every participant as an advisory group in our annual week-long Field Studies trips, to promote further cementing of this connection with their advisory group peers and teacher.

As an international school, global issues and international mindedness play an important role in our academic program and extracurricular activities. Our learning program is based on U.S. content standards delivered within the IB MYP framework, so that knowledge and skills are framed within deeper universal concepts, stimulating students to take action as a result of their learning.

We are always striving to ensure our Middle School is an energized, happy place, where we celebrate student learning, and make sure every student receives the care and attention they deserve. We are fortunate to have a range of support faculty to activities beyond the classroom to meet and foster the interests of every student.

We look forward to welcoming you and your child into our warm, happy, energetic community.

Jim Slaid
Middle School Principal



WELCOME FROM OUR HIGH SCHOOL PRINCIPAL

It's our pleasure to welcome you to the High School at Stamford American International School: A community where students are known, challenged, and supported as they grow into who they want to become.

High School is a time of extraordinary growth. It's when young people begin to truly find their voice, their identity, and their purpose. At Stamford, we embrace that journey with care, curiosity, and ambition. Our program is designed to meet each student where they are, and help them build a future that's uniquely theirs.

Through our diverse pathways, we'll help them find their own journey, and thrive. Academic rigor matters here, and so does joy. So does choice. So does character.

You'll see that learning at Stamford happens everywhere: in classrooms and labs, on stage, on the field, in Singapore and around the world. Our students lead, perform, serve, and create. They ask big questions and tackle real-world challenges. And they do it all with the support of passionate educators who care deeply, not just about results, but about relationships.

More than anything, we want our students to leave High School with the courage to lead, the compassion to connect, and the confidence to take their next step. That might be a place at one of the world's top universities. It might be setting up a bold entrepreneurial idea. It might be a gap year, a global cause, or a dream they've only just discovered.

Whatever their path, we're here to help launch it. And we can't wait to get started.

Courtney Malone
High School Principal

GRADE 6 TO GRADE 10

INTERNATIONAL BACCALAUREATE MIDDLE YEARS PROGRAMME

The International Baccalaureate Middle Years Programme (IB MYP) is a holistic course of study designed to meet the educational needs of students in Grades 6 - 10 (ages 11 to 16). It provides a framework for learning that emphasizes intellectual challenges and encourages connections between traditional subjects and the real world.

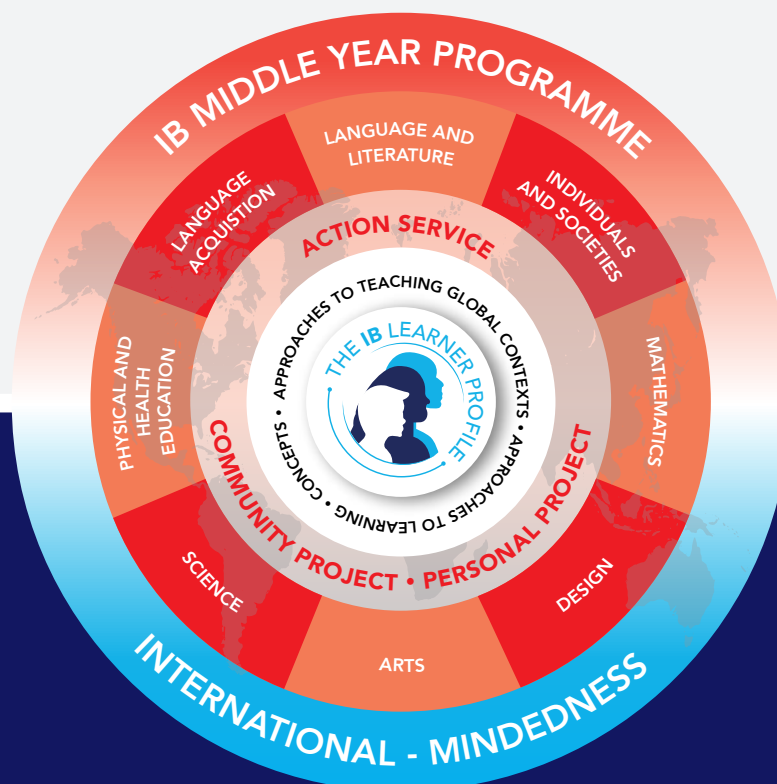
The MYP focuses on "learning how to learn" through the systematic development of Approaches to Learning (ATL) skills for improved communication, collaboration, organization, self-management, reflection, research, information literacy, media literacy, creative and critical thinking and transfer of learning.

The required subjects of study include:

- Language and Literature (English, Mandarin, Spanish, Korean, Japanese)
- Mathematics
- Science
- Individuals and Societies
- Language Acquisition (English, Mandarin, Spanish, Korean, Japanese)
- Arts
- Design
- Physical and Health Education

Learning framework

At Stamford American, MYP students study eight subject groups integrated through six Global Contexts that provide a framework for learning within and across the subjects. Emphasis is on the fluidity of the curricular framework and the interrelatedness of subjects, ensuring it is aligned with and builds on the American Education Reaches Out (AERO) curriculum standards.



Approaches To Learning

The focus of Approaches to Learning (ATL) in the MYP is on helping students to develop the self-knowledge and skills they need to enjoy a lifetime of learning. ATL skills empower students to succeed in meeting the challenging objectives of MYP subject groups, and prepare them for further success in the IB Diploma Programme.

THE 5 ATL SKILLS CATEGORIES ARE:

THINKING SKILLS	COMMUNICATION SKILLS	SOCIAL SKILLS
<ul style="list-style-type: none"> ▶ Critical thinking ▶ Creativity ▶ Innovation transfer 	<ul style="list-style-type: none"> ▶ Effective communication 	<ul style="list-style-type: none"> ▶ Collaboration
SELF-MANAGEMENT SKILLS	RESEARCH SKILLS	
<ul style="list-style-type: none"> ▶ Organization ▶ Affective skills ▶ Reflection 	<ul style="list-style-type: none"> ▶ Information literacy ▶ Media literacy 	

Assessment

At Stamford American, we believe that assessment is a vital part of the teaching and learning process. When planning assessments, teachers understand that students think and behave differently. Therefore, a variety of Students are involved in the assessment process and are empowered to view assessment as a vehicle for describing and improving their learning.

“Throughout my time at Stamford American, I actively pursued opportunities to engage with others through sports, musicals, and clubs. I participated in multiple sports teams, acquiring valuable lessons in cooperation, discipline, and perseverance. These qualities have effectively prepared me for my upcoming graduation and my future endeavors. I believe that Stamford American has become an important part of my academic life and that the memories I have with friends and teachers will stay with me in college.”

Charlotte Aninditta, Class of 2023 graduate



GRADE 11 & GRADE 12

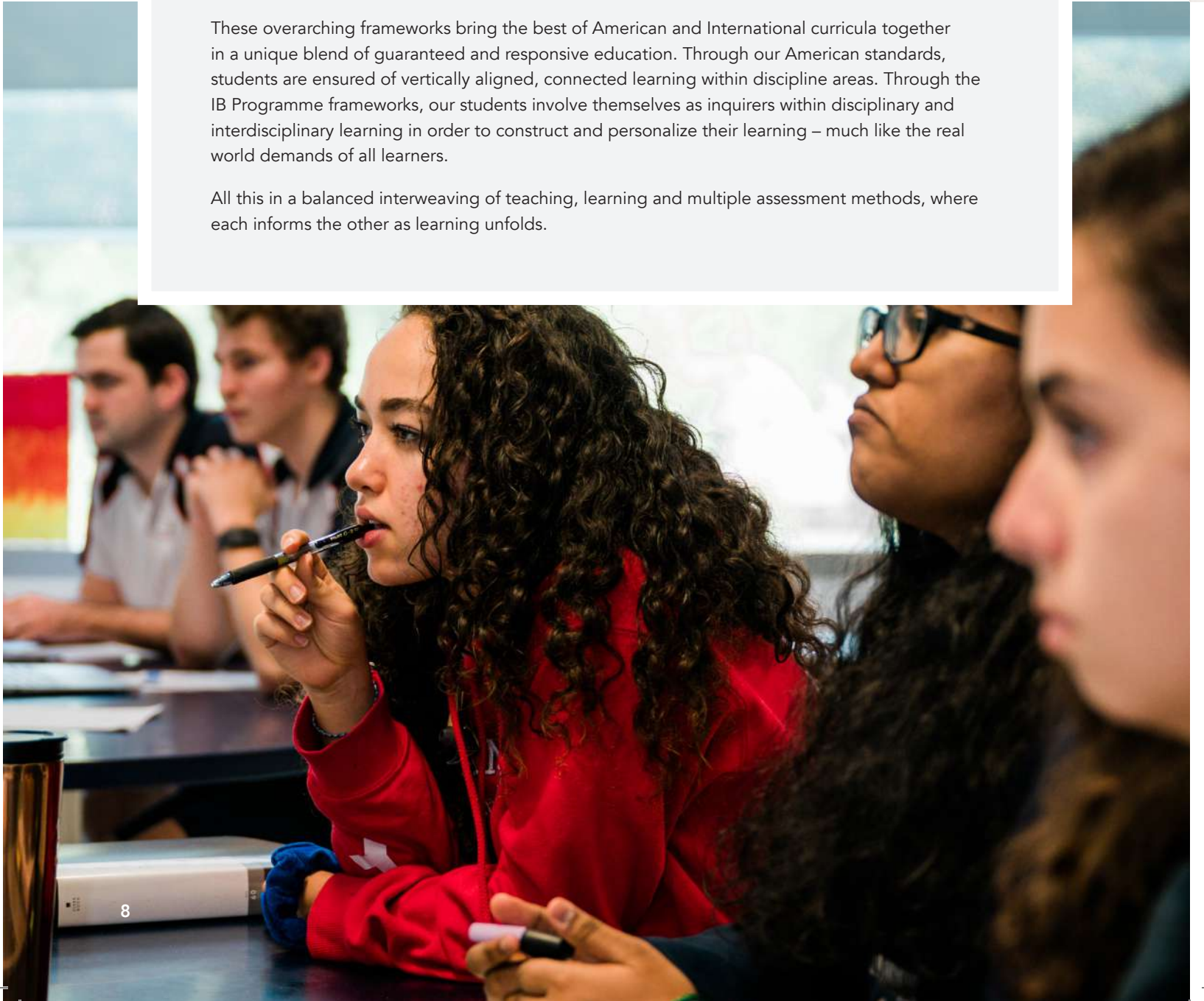
FREEDOM TO CHOOSE: INTERNATIONAL BACCALAUREATE, ADVANCED PLACEMENT, BTEC AND STAMFORD COURSES

At Stamford American, we encourage students to be open-minded and reflective inquirers and thinkers, whether it be in terms of their academics, interests, or the world around them. We challenge students to intellectually engage, equipping them for excellence within and beyond Stamford American.

To support this, Stamford American offers students the unique opportunity to choose from Advanced Placement (AP) courses starting in Grade 10 (age 15). From Grade 11, students can further tailor their education by choosing from the International Baccalaureate Diploma Programme (IBDP), AP courses, BTEC, and Stamford Courses, ensuring a pathway that aligns with their academic and career goals.

These overarching frameworks bring the best of American and International curricula together in a unique blend of guaranteed and responsive education. Through our American standards, students are ensured of vertically aligned, connected learning within discipline areas. Through the IB Programme frameworks, our students involve themselves as inquirers within disciplinary and interdisciplinary learning in order to construct and personalize their learning – much like the real world demands of all learners.

All this in a balanced interweaving of teaching, learning and multiple assessment methods, where each informs the other as learning unfolds.





How It Works

Our Curriculum Team, which consists of Program Coordinators in the MYP, DP, AP and BTEC and the Director of Teaching and Learning, works alongside our experienced and professional faculty to develop curriculum throughout all sub-schools.

Students and their parents spend several weeks during Grade 10 gathering information about the pathway choices and the courses available, allowing them to consider their options and make selections that will prepare them for life after High School.

In addition to a rigorous academic syllabus with a choice from more than 20 AP courses and over 40 IB courses, we advocate cultural understanding, positive social interactions and a thirst for lifelong learning.

Both programs include externally administered and end-of-course examinations and students graduate in Grade 12 with the US High School Diploma derived from a choice of two graduating pathways – the full IB Diploma, or an individualized pathway combining IB, AP, BTEC and Stamford courses.



THE PATHWAYS TO YOUR CHILD'S UNIQUE FUTURE

International Baccalaureate Diploma Programme (Grade 11 to Grade 12)

The IB Diploma Programme (IBDP) is an academically sound and balanced program of education for students in Grades 11 and 12. It prepares students for success at university and life beyond through a program that develops the intellectual, social, emotional and physical well-being of students. The program is acknowledged and respected by thousands of universities worldwide.

Students taking the full IBDP must complete a two-year course of study, and select three IB Standard Level (SL) and Higher Level (HL) courses each from the designated IBDP subject groups. In addition, IBDP students must complete the IB Core Component, which consists of three key components:

- **Extended Essay (EE)** – An independent research project.
- **Theory of Knowledge (TOK)** – A course exploring critical thinking and the nature of knowledge.
- **Creativity, Action and Service (CAS)** – Experiential learning through artistic, physical, and community service activities.

Individualized Pathway (Grade 11 to 12)

Stamford American students in Grades 11 and 12 have the opportunity to take a combination of courses from our available IB, Advanced Placement (AP), BTEC and Stamford Courses to fulfill the credit requirement for graduation.

Students have the flexibility to select from a range of course options, choosing between one, or two-year durations based on scheduling availability.

IB Courses: Students not taking the full IB Diploma Programme (IBDP) may take individual IB courses for either two years or one year as part of the individualized pathway, with the exception of the IB Self-Taught Literature and IB Ab Initio courses, which requires a two year commitment from all students.

AP Courses: AP courses are one-year college-level courses where students can get a feel for the rigors of college-level studies while they still have the support of a high school environment. When students take AP courses, they demonstrate to college admission officers that they have sought out an educational experience that will prepare them for success in college and beyond.





AP courses are available for students in Grades 11 and 12 and with select courses for Grade 10. Students will take the AP exams at the end of the course in early May, measuring their mastery of college-level work. Rated 1-5, a score of 3 or higher on an AP exam can typically earn students college credit and/or placement into advanced courses in college in the USA – universities have different interpretation policies. For exam-based university entrance systems (i.e., UK, Netherlands, Australia), AP courses are recommended.

A combined maximum of 4 advanced courses (IBDP HL/AP) can be studied in one academic year.

BTEC Courses: The Business & Technical Education Council (BTEC) International Level 3 is a vocational program of education for students in Grades 11 and 12. It prepares students for success post-secondary whether at university, work, or life beyond through a career related program that develops practical skills as well as theoretical knowledge of the chosen field.

The program is acknowledged and respected by thousands of universities worldwide. Students taking the full BTEC Diploma must take the classes for two years.

Stamford Courses: These are what U.S. high schools call “On-Level” or “College Prep” courses. Stamford courses are one-year courses, internally evaluated against assessments that ensure students have met the Common Core or AERO standards for that subject. Students earn a Stamford grade from 1-7 that will appear on their report card & transcript.



LIST OF COURSES



International Baccalaureate Diploma Programme

Group 1: Language and Literature

- DP English A: Literature and Performance (SL only)
- DP English/Chinese/Spanish A: Language and Literature SL/HL
- DP Japanese/Korean A: Language and Literature SL/HL
- DP Language A: Self-taught Literature SL

Group 2: Language Acquisition

- DP English B HL
- DP Chinese/Spanish B SL/HL
- DP Chinese/Spanish Ab Initio SL

Group 3: Individuals and Societies

- DP Business Management SL/HL
- DP Economics SL/HL
- DP History SL/HL
- DP Psychology SL/HL

Group 4: Experimental Sciences

- DP Biology SL/HL
- DP Chemistry SL/HL
- DP Physics SL/HL
- DP Design & Technology SL/HL
- DP Sports, Exercise, and Health Science SL/HL

Group 5: Mathematics

- DP Mathematics: Analysis and Approaches SL/HL
- DP Mathematics: Applications and Interpretations SL/HL

Group 6: The Arts

- DP Theatre SL/HL
- DP Visual Arts SL/HL
- DP Music SL/HL

Advanced Placement (AP) Courses

Studies in Language and Literature

- AP English Language and Composition (AY 2025-2026)
- AP English Literature and Composition (AY 2026-2027)

World Languages and Cultures

- AP Spanish Language and Culture
- AP Chinese Language and Culture

Sciences

- AP Biology (Grades 11-12 only)
- AP Environmental Science (Grades 11-12 only)
- AP Physics 1 (Grades 11-12 only)
- AP Physics C: Mechanics (Grade 12 only)
- AP Computer Science Principles
- AP Computer Science Advanced (Grades 11-12 only)

Individuals and Societies

- AP Comparative Government and Politics (AY 2025-2026, next in 2027-2028)
- AP Human Geography
- AP Microeconomics (Grade 11-12 only)
- AP Macroeconomics (Grade 11-12 only)
- AP Psychology (Grades 11-12 only)
- AP United States History (AY 2026-2027, next in 2028-2029; Grades 11-12 only)
- AP World History: Modern

Mathematics

- AP Precalculus
- AP Calculus AB (Grade 12 only)
- AP Calculus BC (Grade 12 only)
- AP Statistics

BTEC International Level 3 Diploma Courses

- Art and Design
- Performing Arts: Acting

- Music Performance

Stamford Courses

Studies in Language and Literature

- Stamford Contemporary English 11
- Stamford Contemporary English 12
- Stamford Chinese Studies 11
- Stamford Chinese Studies 12

World Languages and Cultures

- Stamford Spanish (1, 2, and 3)

Individuals and Societies

- Stamford Business Entrepreneurship
- Stamford Economics
- Stamford Global Perspectives
- Stamford World History

Mathematics

- Stamford Consumer Math
- Stamford Advanced Algebra with Integrated Geometry

Sciences

- Stamford Chemistry
- Introduction to Computer Science
- Stamford Real-World Science
- Stamford Urban Environmental Science

The Arts

- Stamford Art Foundation 1
- Stamford Art Foundation 2
- Stamford Public Speaking
- Stamford Video Production

Physical and Health Education

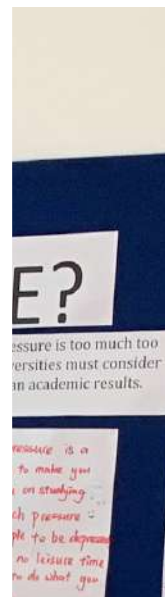
- Stamford Outdoor Education
- Stamford Gym Instructor and Personal Training

ASSESSMENTS & GRADING

The purpose of grading is to communicate student progress within a set of clearly defined criteria, objectives, and/or standards. For Stamford American students to achieve more than they believe they can, we promote the following as it pertains to grading:

- ▶ Grades demonstrate progress on a continuum, and are based on several data points, not an average. These data points are shared with students and explained in advance.
- ▶ MYP grading is based on the most sustained level of achievement (“best fit” professional judgement) cumulative from the beginning of the year. Averages are not used to calculate final grades.
- ▶ Progress reports for AP courses use the “highest sustained level” principle and include elements of course-specific question-type frameworks. AP teachers do not average grades, but instead incorporate a holistic approach to arrive at a professional judgement of current performance level.
- ▶ Quarter progress reports and learning conferences inform students, parents and guardians of current achievement levels.
- ▶ Reporting for MYP & BTEC use criteria, DP & Stamford Courses use grade descriptors, and AP uses course objectives.

Please note: MYP EAssessment/ePortfolio, DP final exams, BTEC portfolios, and AP final exams have specific sections within the frameworks that are weighted, moderated and graded using specific percentages and use grade boundaries that fluctuate each year, to maintain statistical integrity. The external assessments are different from the Stamford American grading policy outlined above.



SUPPORT FOR A FUTURE BEYOND STAMFORD AMERICAN

Academic and College Counseling

TAKING THE NEXT STEPS WITH CONFIDENCE

There is a great deal of uncertainty and confusion surrounding college admissions, particularly to the most selective institutions. Our College Counseling program offers support for both students and parents as they make the transition, providing the information and guidance they need for a successful and positive college application.

This process should be an exciting time of self-discovery and exploration, and we encourage students to focus on finding the 'right college match'. That means identifying and applying to colleges and universities where they will be intellectually challenged and socially engaged; schools which will encourage and inspire them as global learners, thinkers, and citizens.

BY THE NUMBERS



“As a blended pathway student, I was given the opportunity to choose academically challenging classes that will help me in college. The academic and college counseling team at Stamford American supported me in preparing for my future after graduation. The relationships formed with teachers and students at Stamford will always be close to my heart. ”

Zara Khan, Class of 2023 graduate



CONGRATULATIONS STAMFORD AMERICAN INTERNATIONAL SCHOOL'S CLASS OF 2025

At Stamford American, students are empowered to choose the academic pathway that best suits their aspirations, whether through the International Baccalaureate (IB) Diploma Programme, or an individualized pathway combining IB, Advanced Placement (AP), BTEC and Stamford courses. This flexibility, combined with a commitment to holistic education, ensures that every student achieves academic excellence while developing the skills to shape their future with confidence.

This year, the Class of 2025 has set new records in internationally recognized examinations.

International Baccalaureate (IB) Excellence

Stamford American's IB Diploma students achieved an impressive 97% pass rate, far surpassing the global average of 79%. The cohort's average score of 34.2 also exceeded the global mean of 30.58 and 80% of students earned 2 or more bonus points for their Extended Essay and Theory of Knowledge, compared to a global average of 1.5.

Beyond exam scores, Stamford American continues to strengthen its focus on the IB Core. This year, nearly twice as many students earned an 'A' in Theory of Knowledge compared to the global average.

Advanced Placement (AP) Distinctions

Over 200 students in Grades 10 to 12 sat for nearly 600 AP examinations, with results that consistently outperformed global benchmarks. Over 50% of Stamford American's AP students were recognized as AP Scholars, a distinction typically awarded to only 10% to 15% of students worldwide. Notably, 80% of our AP candidates achieved above 3.0 score across all AP exams taken, with several students earning perfect scores of 5 in every exam.

BTEC Success

In the BTEC program, 100% of students earned their qualifications, with three students attaining the highest possible D*D*D* distinction in Art & Design and Music.





STAMFORD'S 2025 IB RESULTS

178

Students in Grade 12

15

Countries applied to

97.6%

Earned the full diploma

540+

Acceptances so far

34.2

Our average IB score

30%

With bilingual diplomas

“The Class of 2025 has left a strong legacy for our community. Their dedication, individuality, and growth over the years have culminated in achievements inside and beyond the classroom. At Stamford American International School, we celebrate every student’s unique journey, and we are proud to have walked alongside them as they shaped their futures with purpose and heart.”

Courtney Malone,
High School Principal

More on Website





A HOLISTIC EDUCATION

STAMFORD AMERICAN HAS ROBUST ATHLETICS, THEATER AND MUSIC PROGRAMS THAT STUDENTS CAN PARTICIPATE IN OUTSIDE OF THEIR REGULAR SCHOOL HOURS.

Athletics

Stamford American's Athletic program commits to sport for all while developing student athletes to reach their full potential. The competitive and recreational sports program supports Stamford American's core values of growth, community, integrity and caring. This is achieved through fostering the development of character, lifetime wellness skills, teamwork, sportsmanship, integrity, and a sense of fairness and respect.

Stamford American offers appropriate pathways for sporting development all the way through to Grade 12 in a wide range of individual and team sports. Team sports offered include soccer, basketball, swimming, tennis, rugby, touch rugby, volleyball, cross country, track, badminton, gymnastics, softball and golf.

Theater

Stamford American International School's theater program offers a dynamic learning environment and a state-of-the-art 500-seat Reagan Theater with an LED screen. Secondary School students from Grades 6 to 10 can choose drama as an arts class, gaining hands-on experience in performance and production. Those passionate about theater can further their studies through the IB Diploma Theatre Arts course or the BTEC Diploma in Performing Arts: Acting.

With opportunities to rehearse, produce, and perform, students develop creativity, confidence, and technical expertise in a world-class setting.





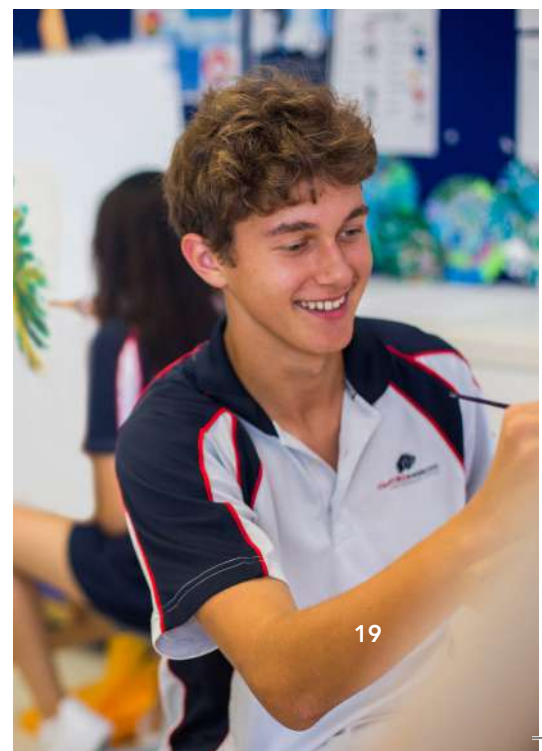
Visual Art

For students in Grades 11 and 12, we have a variety of opportunities for students to continue studying visual art. For those who choose to undertake the IB DP, the visual art course encourages students to challenge their own creative and cultural expectations and boundaries. This is a thought-provoking course in which students develop analytical skills in problem-solving and divergent thinking while working towards technical proficiency and confidence as art-makers. Towards the end of the course, students exhibit their artwork demonstrating the coherency of and theme, skill, and technique.

The BTEC Art & Design program covers a wide range of specialisms, including drawing, painting, sculpture, printmaking, textiles, fashion, photography, film, animation, architecture, interior design, and installation.

Before entering the industry, aspiring creatives must explore and refine interrelated art and design practices to develop technical and communication skills while building confidence in their craft. The Extended Diploma is designed for students seeking careers in the creative industries through higher education, leading to graduate entry employment within the field.

Students also have the opportunity to study the Stamford Art Foundation, which helps students to continue to develop their artistic skills and techniques in a range of media. Other Stamford courses that help students develop their artistic talents include Public Speaking and Video Production.





STUDIES BEYOND THE CLASSROOM

Academic Field Studies

Stamford American's Academic Field Studies (AFS) Program provides a model of holistic, field-based learning to develop global citizens who are ecologically literate, compassionate, and engaged.

Through immersive and often challenging field study experiences, students develop self-efficacy, leadership traits, and communication skills which are salient to success in today's 21st century society.

This program is integrated into the curriculum such that it extends the classroom into real world contexts. Students participate in AFS as grade levels, with different locations and timings each year.

A SELECTION OF FIELD STUDIES



Grade 6

Adventure and Biodiversity:
Khao Chamao,
Thailand



Grade 7

Adventure, Arts
and Community:
Ayutthaya and
Bangkok, Thailand



Grade 8

Adventure and
Eco-Tourism: Khao
Yai and Saraburi,
Thailand



Grade 9

Restoration and
Conservation:
Chiang Mai,
Thailand



Grade 10

Social Inclusion and
Sustainable Development:
Battambang/Kampot,
Cambodia



Grade 11 and 12 students can choose one out of seven options:

- Storytelling and Photojournalism in Phuket, Thailand
- Tradition and Legacy in Yogyakarta, Indonesia
- Adventure and Eco-Tourism in Mai Chau, Vietnam
- The Hero's Journey in Mardi Himal, Nepal
- Wilderness Adventure and Survival in Janda Baik, Malaysia
- Wildlife Conservation in Petchaburi, Thailand
- Social Innovation and Action in Singapore

Co-Curricular Activities (CCA)

With over 350 co-curricular activities, Stamford American offers endless opportunities for children to explore and excel. From Music and Drama to Visual Arts, PE, and Technology, students dive into their passions, sharpen their skills, and unlock their full potential.

After School Activities (ASA)

Furthering our holistic approach to learning, Stamford American students are encouraged to try, explore and learn new skills after-hours, through the arts, sports, clubs and other ASAs.

Creativity, Activity & Service (CAS)

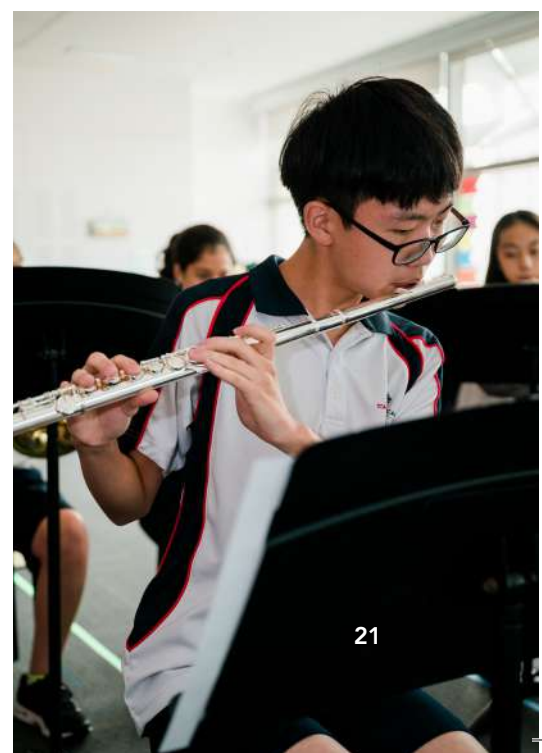
With the aim of helping students to understand and become responsible Global Citizens, students are encouraged to participate in Creativity, Activity & Service (CAS) and academic opportunities. Service opportunities are taken in both the local and global communities.

Service in Action

Some of the past opportunities for service have included the Student Buddy System, Student Council, Peer Mediation, the Positivity Club, Interact Club, Global Issues Network, Water for Sudan, Cambodia, Hope School and Habitat for Humanity.

Clubs

We offer a huge range of exciting choices of Secondary Clubs which are both fun and rewarding. Activities include sports, crafts, language and performing arts among others, and vary by semester. Examples of Secondary Clubs include Model United Nations (MUN), Interact, EcoSchools, Yearbook, Habitat for Humanity and Stamford News.





SOCIAL AND EMOTIONAL LEARNING (SEL) ADVISORY & LEADERSHIP

SEL Advisory Curriculum

We believe that Advisory is connected to Stamford American's pillar, to develop lifelong academic and social behaviors to empower healthy relationships with self and others in order to thrive in our culturally diverse communities. We want to inspire students to make responsible decisions to create their own unique future with integrity, ingenuity, compassion and courage.

Through the advisory program we provide a common language to develop a clear set of skills and strategies needed for success at Stamford American, life and society.

A large part of the curriculum develops the SEL skills of self-awareness, self-management, social and cultural awareness, relationship skills and responsible decision-making.

SEL Advisory Outcomes

Our curriculum focus supports students in being connected with their peers and teachers in meaningful ways using 21st century skills. Ways of working include, but are not limited to: Class discussions, Seminars, Workshops, Assemblies, Decision-Making opportunities, Celebrations, Reflections, Service opportunities, Develop/Build and Maintain relationships between and among Advisees and the Adviser.

The Middle and High School Advisory Programs prepare students for:

1. **College and Career:** Students will understand how academic achievement plays an important role in developing effective skills for lifelong learning and post-secondary education.
2. **Social and Emotional Development:** Students will develop strategies to become a successful member of our community.
3. **Life and Decision making:** Students will develop resiliency skills, self-care, self-advocacy and learn how to make decisions and solve problems.
4. **International Mindedness:** Students will understand the impact of their contributions as a member in our diverse and global community.





Leadership

Exposure to leadership opportunities during their schooling is crucial in order for students to identify and display effective communication and interpersonal skills. Learning the art of building relationships, working with different personality types, and effectively achieving tasks through others are additional important outcomes.

Leadership opportunities at Stamford American are offered through programs such as Model United Nations (MUN), National Honor Society (NHS), Global Issues Network (GIN), Student Council, and more.





Stamford American INTERNATIONAL SCHOOL

1 Woodleigh Lane
(Off Upper Serangoon Road),
Singapore 357684

T: +65 6653 7907
E: admissions@sais.edu.sg
W: www.sais.edu.sg



Stamford American International School PEI Registration Number: 200823594D
Period of registration: August 9, 2022 to August 8, 2026

