



Stamford American
INTERNATIONAL SCHOOL



Early Years

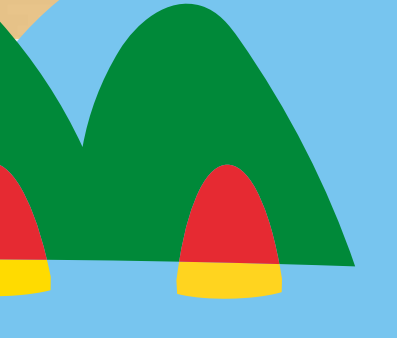
pre-nursery to kindergarten 2

Set The Foundation For Lifelong Learning
At Our Early Years Campus



Early Years education forms the foundation for learning. Children need to feel safe, secure, and happy in a nurturing environment in order to develop a positive attitude and thrive as lifelong learners. Trust and security, developed through an open partnership between home and school, is vital to each child's success.

An early childhood education at the Stamford American Early Years Campus is specially designed for the preschool years, from Pre-Nursery to Kindergarten 2, and welcomes children aged 18 months to 6 years.



Give your child
a headstart
in life.

Find out more





Welcome message

Michael Day
Early Years Principal



We're delighted that you're considering enrollment at Stamford American's Early Years Campus.

Embracing the proverb that "it takes a village to raise a child," our purpose-built campus prioritizes a safe, healthy, and engaging learning environment.

Our dedicated staff, experienced and passionate about education, implements a curriculum inspired by the best early childhood practices worldwide.

We look forward to welcoming your child to Stamford's American's Early Years Campus!



purpose-built facilities

where fun is at the heart of the campus

The Early Years Campus is designed with education in mind, specifically constructed for Early Childhood with the goal of optimizing learning. This exceptional campus is founded on the fundamental belief that the environment plays a crucial role in nurturing a child.

Drawing inspiration from the principles of Reggio Emilia teaching, the environment plays a pivotal role in facilitating learning.

Architectural experts have created an outstanding space for learning at every corner.



Take a virtual campus tour of our Early Years Campus



6 outdoor
playgrounds
for discovery
& play

9 stunning
specialist
rooms

undercover

20m

swimming pool



We are extremely happy with the Early Years Campus. The staff, including management, teachers, support staff, Teaching Assistant's are nothing but amazing. We could not have wished for a better place for Liam.

Carlo, KG2 parent



“the hive”

indoor air-conditioned
gymnasium arena

fully covered

discovery
spaces





early years curriculum

how children learn
is as important as
what they learn

Anchored in American educational standards, our instruction and assessment using The Creative Curriculum® and Teaching Strategies Gold to ensure all learning goals are robust and developmentally meaningful. This foundation is brought to life from Pre-Kindergarten to Kindergarten 2 through the lens of the IB Primary Years Programme (PYP) inquiry framework, inspiring students to explore, question, and take ownership of their learning.

Approach:

- Play-based
- Student-centered
- Concept-based
- Inquiry-driven
- Hands-on

Goals:

- Social and emotional
- Physical
- Cognitive
- Language

Willa gets a fantastic school experience. We can see how much she is learning. She is developing her skills in Chinese as well as a curiosity for the world.

Rosie, Pre-K parent



At the Early Years Campus, the six STEAMInn subjects are interwoven into our Units of Inquiry, fostering critical thinking, creativity, and problem-solving skills as children progress through their early learning journey.



science

how does the world work?



arts

how can i express myself?



technology

what tools will i use?



mathematics

can i use math to explore & communicate?



engineering

how can it work better?



innovation

what can i imagine?





give your child the gift of personalized care



pre- nursery

from 18 months to 2 years

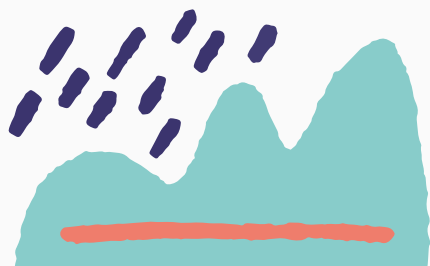
Creating a seamless transition
into your child's first schooling
experience, learning independence
from their primary caregiver.



nursery

from 2 to 3 years

Gradual encouragement to make
independent play choices and
enjoy uninterrupted opportunities
to explore new things. Teachers
guide important language
development through modeling.



the freedom of a tailored schedule

While most children attend the Early Years for a full day, some families may elect to start their child on a half day program for Pre-K to KG1, or 3 or 4 days for Pre-Nursery, Nursery or Pre-Kindergarten, and build up to the full day program.

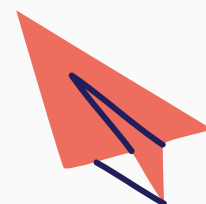
Find out more
about our
grade listings



pre- kindergarten

from 3 to 4 years

Introduction to the Primary Years Programme with the Units of Inquiry to stimulate the developing intellect. Our Suzuki music program which is introduced in PreK emphasizes nurturing musical aptitude, developing fine motor skills and building character.



kindergarten 1

from 4 to 5 years

Consolidate foundational math and literacy skills through teacher-guided inquiry learning centers designed to maximize children's conceptual growth.

kindergarten 2

from 5 to 6 years

Sets the standards and expectations of Elementary, where students transition from play-based learning into more structured learning. Increase in the Units of Inquiry, specialist time, and academic rigor throughout all subjects.



language programs

We offer a variety of pathways tailored to student needs:

1

Regular classes - Daily Mandarin or Spanish from 18 Month

Our regular classes offer daily Mandarin or Spanish instruction (20 min Pre-Nursery & Nursery, 40 mins PreK-KG2) taught by native-speaking education specialists. A variety of cultural activities and celebrations at school during the year foster an early appreciation of cultural diversity.

2

Enhanced Mandarin From Pre-Kindergarten Bilingual Mandarin/English From KG1

This program is tailored for children with age-appropriate English skills seeking more than daily 40-minute Mandarin classes to learn Mandarin. We offer the Enhanced Mandarin from Pre Kindergarten, which is foundational pathway to our Bilingual classes, offered from KG1. Our program fosters strong communication skills in both languages.

4

English as an Additional Language (EAL) From age 5, Kindergarten 2

This daily program starts in KG2. We promote a holistic approach to meeting the needs of multilingual learners through the stages of their English language journey.

My son loves going to school. He is learning so many things, not only in terms of technical competencies but also emotional and social ones. His homeroom teacher is amazing.

Silvia, Pre-K parent



specialist programs



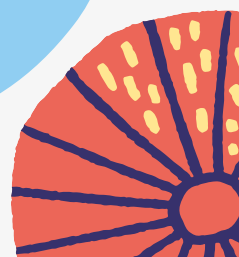
At Stamford American, providing experiences in music, physical education, languages, art and design at an early age are important so that children can develop a wide variety of skills. Our campus facilities and specialist staff provide a world class program.

Grade	Age	Daily Foreign Languages	General Music	Suzuki Program	Physical Education	Art	Art & Design and Technology	Library
PreN	18 mths	✓	✓		✓			✓
Nursery	2	✓	✓		✓			✓
PreK	3	✓		✓	✓	✓		✓
KG1	4	✓	✓	✓	✓	✓		✓
KG2	5	✓	✓	✓	✓		✓	✓



Stamford American really listened to our concerns and questions – moving to a different country, learning a new language, new friends and daily routines, etc. We feel accompanied, informed and our kid is happy.

Judit, Pre-K parent



Specialist Suzuki Violin from Age 3, And Cello from KG2

At Stamford American, we provide experiences in music, physical education, languages, library and art and design. Our dedicated specialist teachers develop and deliver a world-class program so that children can develop a wide variety of skills at a young age.

Specialist Suzuki Violin from Age 3, And Cello from KG2

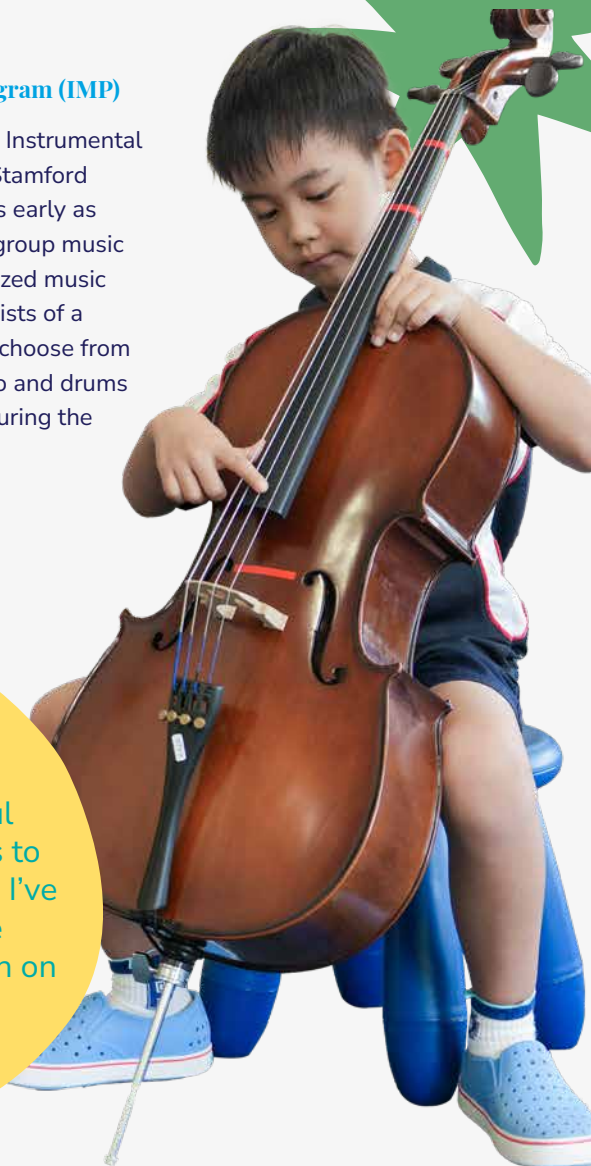
We offer the world-renowned Suzuki Violin Program from the age of 3, progressing to cello from KG2. Playing the violin is proven to improve concentration, and combined with the Suzuki philosophy of encouragement, listening and learning with others, our young students foster emotional awareness and creative development.

Instrumental Music Program (IMP)

We are very proud of our Instrumental Music Program (IMP) at Stamford American, which starts as early as age 3 for 1-1 private or group music tuition, taught by specialized music instructors. The IMP consists of a variety of instruments to choose from such as violin, cello, piano and drums all conveniently taught during the regular school day.

The level of care and understanding is amazing. The teachers are thoughtful and mindful when it comes to children's individual needs. I've personally experienced the teachers help Zahra hone in on so many skills!

Mallika, KG1 parent



Specialist Physical Education 'Smart Steps' from 18 Months

A moving child is a learning child, which is why we offer physical education as an important part of The Early Years school curriculum from 18 months. What many of us don't realize is that movement is at the core of how children's brains develop. That is why Stamford American has introduced the acclaimed SMART Steps and Perceptual Motor Program. Exclusive to The Early Years, the program is designed to capture your child's natural development integrating numeracy, literacy and language with physical play.

SMART Steps

The SMART Steps program is a highly respected program designed by well-known educator, Ms Gill Connell. It's a program we use to enhance key movement patterns essential for successful body and brain development.

This program is built into our curriculum from Pre-Nursery (age 18 months) through to PreK (age 3-4).

Perceptual Motor Program (PMP)

In Kindergarten 1 at age 4-5, children progress to the Perceptual Motor Program (PMP), which further develops fundamental skills essential to classroom success. PMP assesses each child's skill development on a weekly basis, working to build ability that supports reading, writing, focus, perceptual awareness and attention development. The Early Years has dedicated space, staff and specialized equipment to deliver this outstanding program as part of the school day.

beyond academics



In the Early Years Campus, we foster a dynamic learning journey, where curiosity thrives and young learners flourish. Through exploration and play, children develop socially, emotionally, physically, and mentally. Each day brings new adventures, blending structured play with the joy of discovery, igniting a lifelong passion for learning. Our outdoor excursions to parks, museums, nature paths, and picnics infuse excitement and lasting memories into our curriculum. These experiences also cultivate resilience and perseverance, essential qualities for success in today's world.



Location of Stamford American International School



our community



At Stamford American School, we celebrate diversity. With over 75 nationalities represented, our students learn to appreciate and embrace various cultures while cherishing their own heritage. Through firsthand experiences, they become active participants in a global community, celebrating diverse ways of life, accents, languages, and traditions.



what our Early Years teachers say!



Learning and growing alongside the children is such a rewarding and joyous experience. Observing them as they flourish and thrive at the Early Years is truly astonishing!

Nicola Devine, Homeroom teacher



Teaching at the Early Years is deeply fulfilling as you witness the joy in children as they learn and grow, playing a vital role in nurturing their curiosity, creativity, and confidence on their educational journey.

Tony Macari, Homeroom teacher



Working at the Early Years Campus is rewarding due to its vibrant atmosphere fostering creativity and collaboration. Witnessing students' enthusiasm for Spanish is fulfilling every day.

Ana Contreras, Spanish teacher



The early years are a time for boundless creativity, where children are discovering the superpower of making their ideas visible. I just love being amongst that every day. Most of all I love the way art has the power of equity, to connect students of all types with the curriculum.

Ben de Quadros-Wander, Art and Design teacher



Every day, I look forward to starting my day at the Early Years Campus. The vibrant atmosphere and the sense of camaraderie among my students and teachers make each day exciting. I love the feeling of stepping into the classroom, ready to embark on new learning adventures.

Nayaab Mohammed, Homeroom teacher



I love what I do because it allows me to be an integral part of children's growth and development during their early years, which is both a privilege and a joy. Each day brings new discoveries and achievements, not just for the children, but for me as well, as I learn and grow alongside them.

Lauren Smith, School Psychologist and Counsellor

Fees page



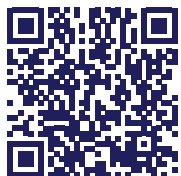


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EARLY YEARS CAMPUS

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