



Stamford American
INTERNATIONAL SCHOOL



ELEMENTARY SCHOOL

An inquiry-based, integrated Elementary curriculum that makes learning relevant and meaningful to each child

GRADE 1 TO GRADE 5

STUDENT-CENTERED EDUCATION

FOR A BALANCED EDUCATIONAL EXPERIENCE

At Stamford American International School, we recognize each child is an individual, with unique abilities, experiences and interests.

Our inquiry-based, integrated Elementary Years curriculum, for students aged 6 to 11, makes learning relevant and meaningful, irrespective of background. Recognizing the distinct potential of each child, teachers adopt an inclusive approach to accommodate different learning styles and needs.

With students from more than 75 nationalities on our campuses, Stamford American students enjoy a well-rounded approach to learning that incorporates and encourages cross-cultural communication and understanding.

The combination of high-quality standards for learning and holistic, student-centered education frameworks means we provide a rigorous and balanced educational experience, which serves students well as they progress through to Secondary School and beyond.

It's the Stamford American advantage!

Why choose Stamford American?



Culture of Care
– encouraging
strong,
supportive
relationships



**Holistic
educational
offerings
beyond just
academia**



**Inspiring
students to
create their
unique future**



**Cross-
cultural
immersion**



WELCOME FROM OUR ELEMENTARY SCHOOL PRINCIPAL

What makes elementary at Stamford American International School great?

From the moment families walk into the elementary school they can feel our positive school climate. Everyone at Stamford feels valued, accepted and safe. This is essential to us, as happy students will reach their potential.

Our teachers, are the magicians that bring our elementary school to life and at Stamford, we have great teachers. They are passionate about ensuring every child in their classroom is having a great learning journey and they do everything they can to ensure each student's success. In elementary we switch on that love of learning that is essential for all students to be successful, and this is something we, here at Stamford, do really well. This is where students begin to develop that growth mindset that will stand them in good stead for the remainder of their lives.

Stamford is an IB World School and so our curriculum is based on inquiry, which enables our students to be fully engaged in their learning process as active learners. Being an active participant in learning, helps our students learn the skill set they will require to be prepared for their future. We use every resource and opportunity we have to grow our students.

What makes Stamford American International School great? It's the students we produce. Yes, we produce students strong academically. However, we also produce students who simply are really good people who will be able to find their way in an international world. Our education fosters the elements that are critical to students' overall success. These include social and emotional development, creativity, innovation and positive attitudes to learning. This means our students can empathise, critique, design, create and find a way to learn and understand anything that their own unique future may hold.

Watch Clare's
personal
welcome



Clare Johnstone
Elementary School Principal

PRIMARY YEARS PROGRAMME

CHALLENGING STUDENTS TO INTELLECTUALLY ENGAGE

At Stamford American we encourage students to be open-minded, reflective inquirers and thinkers, whether it be in terms of their academics, interests, or the world around them. We challenge students to intellectually engage, equipping them for excellence within and beyond Stamford American.

The Stamford American Elementary School curriculum is based on the International Baccalaureate (IB) Primary Years Program (PYP), integrated with American Education Reaches Out (AERO) standards.

These overarching frameworks bring the best of American and International curricula together in a unique blend of guaranteed and responsive education. Through our American standards, students are ensured of vertically aligned, connected learning within discipline areas. Through the IB program, our students involve themselves as inquirers within disciplinary and interdisciplinary learning in order to construct and personalize their learning - much like the real world demands of all learners.

All this in a balanced interweaving of teaching, learning and multiple assessment methods, where each informs the other as learning unfolds.



PROGRAM HIGHLIGHTS INCLUDE:

A language arts program that arms students with the tools to speak and write fluently, and to process information effectively through reading and listening.

Competency with numbers through a core mathematics program that can be supplemented with Math Enrichment classes.

An emphasis on foreign language with daily Mandarin and Spanish lessons.

Cultural and social development through art, music, dance and physical education programs.

Critical thinking, reasoning, and problem-solving methods.

Inspiring confidence and building presentation skills.

Our Elementary School curriculum also includes instruction in Foreign Language, Social Studies, Science, Art, Music, Dance, Physical Education and Library Skills with a focus on integrated technology.

"We were looking for a school that "had it all," so to speak, providing a wide spectrum of academic levels and SAIS was nothing short of meeting all our criteria. One factor that attracted us to SAIS, specifically, was its bilingual track option. While many other schools also offer a bilingual track, entry is often capped after 1st grade, but SAIS uniquely allows it up to 3rd grade - this opened a whole new world for our 3rd grader!"

- Brigitta, Parent of a 1st and 3rd Grader in Stamford



CORE INSTRUCTIONAL PROGRAM

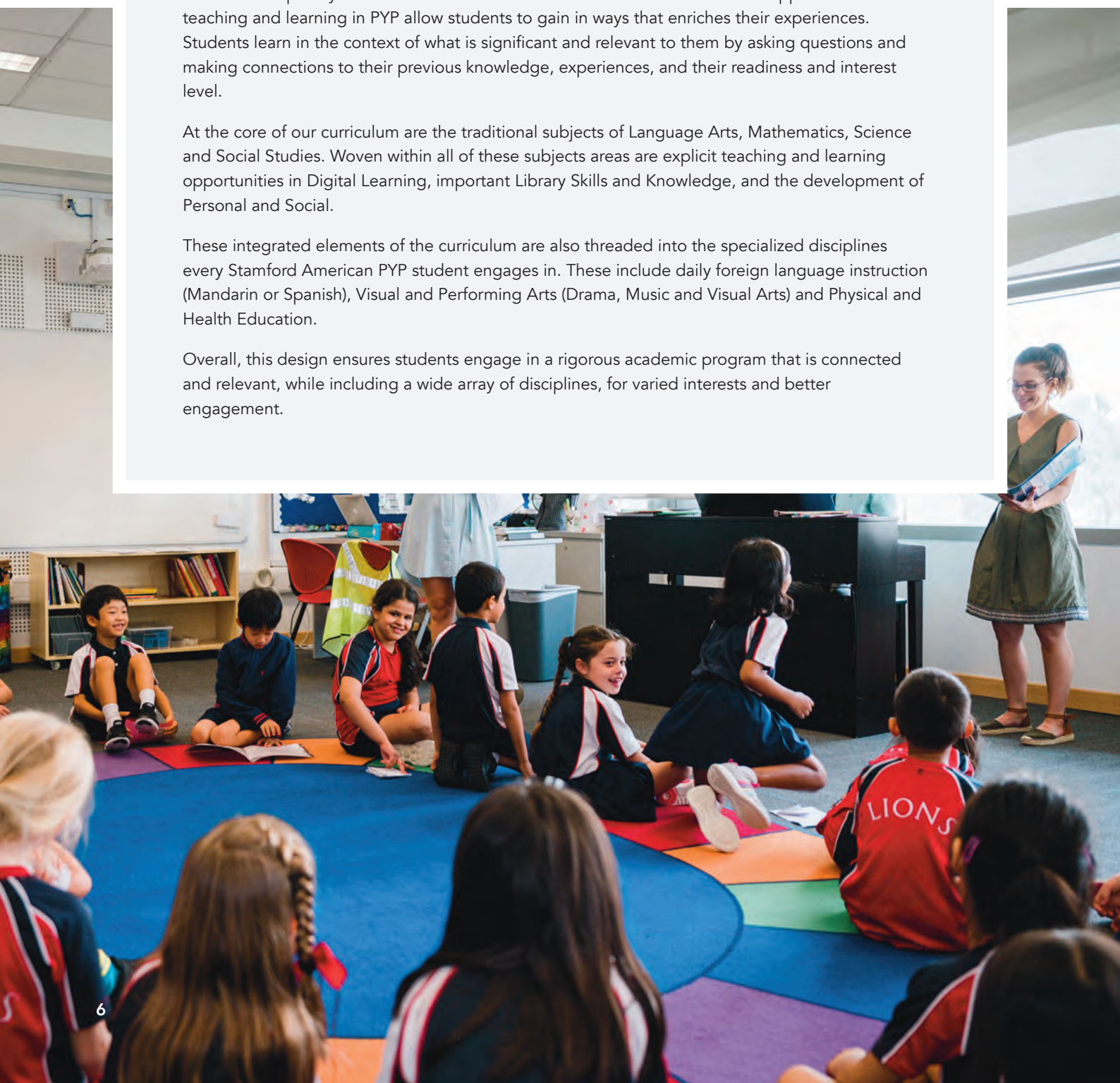
A VARIETY OF DISCIPLINES FOR GREATER CONNECTION AND RELEVANCE

The transdisciplinary framework of the Stamford American curriculum and the approaches to teaching and learning in PYP allow students to gain in ways that enriches their experiences. Students learn in the context of what is significant and relevant to them by asking questions and making connections to their previous knowledge, experiences, and their readiness and interest level.

At the core of our curriculum are the traditional subjects of Language Arts, Mathematics, Science and Social Studies. Woven within all of these subjects areas are explicit teaching and learning opportunities in Digital Learning, important Library Skills and Knowledge, and the development of Personal and Social.

These integrated elements of the curriculum are also threaded into the specialized disciplines every Stamford American PYP student engages in. These include daily foreign language instruction (Mandarin or Spanish), Visual and Performing Arts (Drama, Music and Visual Arts) and Physical and Health Education.

Overall, this design ensures students engage in a rigorous academic program that is connected and relevant, while including a wide array of disciplines, for varied interests and better engagement.



Language Arts

Language is fundamental to learning and permeates through our curriculum. By learning language as well as learning about and through language, students develop an appreciation of the richness of language and a love of literature. Literacy learning is supported by the AERO Standards in Language Arts, the Columbia Teachers' College Writing and Reading Units of Study, a rich classroom literacy environment including classroom libraries, and an extensive collection of quality leveled libraries.

Mathematics

At Stamford American, mathematics is viewed as a way of thinking and a language for exploration and understanding. To study mathematics is to inquire into this language and to learn to think in a way that is balanced. This balance includes the development of deep conceptual understanding, to know how and when to apply appropriate strategies and algorithms, and to be able to apply these skills and understandings to dynamic real-world problems.

Science and Social Studies

Our science curriculum is anchored by the 3 dimensions of the AERP/ NGSS Science Standards: Cross-Cutting Concepts, Disciplinary Core Ideas, and Science and Engineering Practices. While our social studies curriculum allows students to gain an overall understanding of human commonality, diversity, and how multiple perspectives can be applied to the human condition.

ASSESSMENT AND REPORTING

Students at Stamford American Elementary are comprehensively assessed across academic knowledge, practical skills, learning ability and attitude, project portfolios and social relationships. Our focus is on helping your child develop into a well-rounded individual, and we keep you involved in that journey through quarterly reports and regular parent-teacher conferences.

Student achievement is benchmarked to American standards each Fall and Spring in an external assessment called Measures of Academic Progress (MAP).



A HOLISTIC EDUCATION

FOSTERING A LOVE FOR THE ARTS, ATHLETICS & TECHNOLOGY

Music

From improved concentration, to better emotional awareness, to faster creative development, music enhances your child's education.

In Grades 1-3 students continue to build the foundation of theory and practical music through the PYP. Students play a variety of instruments and use their iPads to enhance their understanding of theory.

The music program for Grades 4-5 combine the study of varied instrumental play, theoretical study and music history as students prepare for the transition to the MYP at the end of G5.

Drama

Drama at Stamford American focuses on the development of communication and social skills, while encouraging students to think creatively and expand their imaginations. Students are encouraged to become risktakers and problem solvers, while immersing themselves in the creative process.

Elementary drama intertwines a mixture of skills-based lessons and teacher-led process drama, to create a variety of characters and situations through a series of role-play scenarios. Throughout the program, students create a variety of in-depth characters by changing their physicality, facial expressions, voice and persona.

Visual Arts

Designed to foster creativity and self-discovery, Art in the PYP at Stamford American develops students' ability to relate the aesthetics and beauty through creating and responding to artwork.

Visual arts enables students to communicate in powerful ways that go beyond their spoken language. Students can construct an understanding of their community, their environment, their own feelings and emotions. Assessment is done using various tools and strategies and are a part of the assessment process through self and peer assessments and reflections.

Physical, Social And Personal Education (PSPE)

PSPE at Stamford American is centered around the development of the whole student, through units that challenge them physically, emotionally and socially. Our curriculum, through its diversity, allows students to develop an understanding of who they are, promotes students' understanding of how to maintain healthy and meaningful relationships with others, and encourages participation and active lifestyles.

At Stamford American, we have two distinct strands which make up the PSPE: Physical Education (PE) and Personal and Social Education (PSE).

We see PE as more than just playing games and sports, and instead view it as a vehicle to develop and apply transdisciplinary skills that will ultimately allow students to make informed choices regarding their lifelong health and well-being.

PSE identifies some of the central ideas considered significant in the PYP and our curriculum. It provides the models, processes and values for handling social and personal issues and ensuring health and well-being. PSE is included throughout the curriculum.

Science and Social Studies

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Information And Communication Technology (ICT)

ICT is an integral part of school life at Stamford American Elementary, and students are encouraged to explore technology and apply it to their learning journey. From Grade 1 to Grade 5, students are given increasingly challenging problems to tackle, and the 1-to-1 iPad Program gives them access to additional resources. Our aim is to prepare your child in becoming a knowledgeable and responsible citizen of the digital world.





EXCURSIONS AND ACADEMIC FIELD STUDIES

TAKING LEARNING OUTSIDE THE CLASSROOM



Not only do students reach for the sky and the stars within Stamford American, but they also explore the world through excursions, both physically and virtually. The goal is to help students understand that what they are learning in school is deeply connected to people, places and communities outside of school.

Physical excursions range from visiting a local farm to learning more about how the food we eat ends up on our tables, to sitting along the waterfront and imagining what Singapore was like when much of the area they are sitting on was still under water.

For students Grades 3 to 5 offer further unique learning opportunities, varying from one to four nights, and depending on grade level, in locations both inside and outside of Singapore.

Academic Field Studies are viewed as an integral and necessary part in the delivery of a balanced curriculum. Time spent away from home on grade-level expeditions contributes to building the values and behaviors expected of our students in their quest to become internationally-minded global citizens.

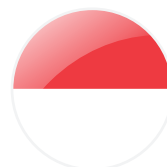


A selection of past field studies



Grade 3

Singapore Zoo,
Singapore



Grade 4

Pulau Bintan,
Indonesia



Grade 5

Phuket,
Thailand

UNIQUE FACILITIES

BECAUSE THE ENVIRONMENT NURTURES THE CHILD

Library, resource, media center

Stamford American's Library, Resource, Media Center (LRMC) supports the curriculum, promotes wide-ranging literacy skills and develops in students a love of literature.

We believe it is crucial for students to develop a strong foundation of traditional literacy, as well as emerging skills relevant to success in the 21st century. To that end, our students learn to harness the power of technology and successfully integrate the use of a variety of tools and skills to enhance the breadth and depth of their understanding.

Makerspace

Virtual Reality (VR) kits, 3-D printers, robots! Our Makerspace has these and an array of equipment to encourage innovative learning. All our students are given the freedom to design, tinker and create using the latest learning technologies. Whether their interests are in electronics, fashion, art or craft, students have the materials and guidance of skilled technicians to realize their innovative visions.

Jefferson Arena

Indoor multipurpose hall where PE and gymnastic classes take place. The Arena is also used to host events such as the International Fiesta, Deepavali and Lunar New Year celebrations.



Swimming Pool - Full length pool with a smaller pool for younger children.



Cafeteria designed for younger kids, nutritious menu



Playground





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COGNITA

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