



Stamford American
INTERNATIONAL SCHOOL



STAMFORD AMERICAN INTERNATIONAL SCHOOL

The only school in Singapore with multiple graduating
pathways for your child's own unique future



WELCOME FROM OUR SUPERINTENDENT

As school superintendent and a father of three Stamford students, I'm super proud of the quality of education and amazing care for students that we provide as one of the top international schools in Singapore.

At the core, we are a school that cares deeply about the success of every student and finds ways to connect students with their passion. We are an International Baccalaureate (IB) school with the belief that creativity, student ownership of learning and hands-on projects create unique opportunities to thrive.

At Stamford, you will find:

- A deeply caring community of top-rate teaching professionals
- A well-rounded education that prizes performing and visual arts, design, and physical education in addition to the core subject areas
- A world-class facility with a new turf field, tennis courts, swimming pools, bright classrooms, cutting edge performing arts spaces, design studios and more
- A robust after-school program with well-rounded offerings for every age group
- A school where children make friends with classmates representing 75 nationalities
- An Early Learning Village that implements research-based "best practices" in helping our early learners grow, develop relationships and feel valued

We prioritize well-being at our school, and our staff really go the extra mile to support children and families. We do this through personalized learning, an advisory program and pastoral care across all divisions.

We also take pride in the success of our graduates. Ninety-five percent of our high school seniors report getting into one of their Top 2 choices for college.

I would like you to experience the true magic of our vibrant school and see first hand what sets us apart from other international schools. Arrange a visit to our campuses, or get in touch for a better understanding of what we offer.

With warm regards,

Dr. Mark Wenzel
Superintendent

Watch Mark's
personal welcome





OUR PURPOSE

Vision

Inspiring students to create their own unique future

Mission

Together, we cultivate a culture of optimism, excellence, and empowerment for everyone by developing the mindset and skills to thrive in a complex world

International Mindedness

Stamford American International School inspires international mindedness through multilingualism, intercultural understanding and global engagement. The core values of Integrity, Courage, Ingenuity and Compassion encourages us to gain an awareness and understanding of the interdependence among belief systems, cultures and humanity. Our collective cultural intelligence enables us to critically engage with multiple perspectives, and act as agents of change for a more peaceful and sustainable world

OUR VALUES



Integrity

Acting with a genuine desire for transparency, honesty, and respect



Courage

Fostering a caring community that embraces and celebrates all cultures, beliefs, and perspectives



Ingenuity

Striving to build a creative culture of resilience, resourcefulness, and thoughtful expression



Compassion

Empowering our community to embrace risks and to see challenges as opportunities to grow

THE STAMFORD AMERICAN DIFFERENCE

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FREEDOM TO CHOOSE

The FIRST and ONLY school in Singapore to offer Advanced Placement (AP), International Baccalaureate Diploma Program (IB DP) and Business and Technical Education Council (BTEC) Diploma curricula.

Choice. It's the foundation of any education. At Stamford American we inspire students to create their own unique future.

Stamford American offers students the unique opportunity to graduate with a US-accredited High School Diploma derived from a choice between the College Board's Advanced Placement International Diploma (AP ID) courses, the International Baccalaureate Diploma Program (IB DP), a blend of both, or the BTEC Diploma – a first in Singapore.

This puts students on the right path to prepare them for life at leading universities worldwide.

INDIVIDUALIZED PATHWAY

Advanced Placement /Diploma Program /Stamford Courses

Students may take any combination of AP, DP and Stamford courses, provided they meet basic Stamford credit requirements. While students complete all the same coursework, they may choose whether or not to take external final exams. This pathway offers the most flexibility to the student because it can be designed to be at any level of difficulty and rigor.

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IBDP PATHWAY

International Baccalaureate Diploma Program

Students choose one subject from each of six 'groups', with some special clauses. Students must choose three subjects at Higher Level (HL) and three subjects at Standard Level (SL). All six courses run for two years. This pathway is sometimes referred to as the full DP.

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APID PATHWAY

Advanced Placement International Diploma

Students complete at least five one-year AP courses in a broad range of subjects. The five AP courses must be from two different language courses, one that offers a 'global perspective,' one from either the sciences or mathematics and a fifth one that cannot be another language. The student must take and pass the AP Final Exams. Students usually complement this with other two-year DP courses.

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BTEC PATHWAY

Business & Technical Education Council Program

Students taking the full BTEC must take the classes for two years. Students not taking the full BTEC may take classes for two years or one, and may change courses at the end of first year. This pathway is created through the Business & Technical Education Council (UK) and is the equivalent to 1-3 A-Levels (AP classes) depending on size.

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SUPPORT FOR A FUTURE BEYOND STAMFORD AMERICAN

College Counseling

TAKING THE NEXT STEPS WITH CONFIDENCE

There is a great deal of uncertainty and confusion surrounding college admissions, particularly to the most selective institutions. Our College Counseling program offers support for both students and parents as they make the transition, providing the information and guidance they need for a successful and positive college application.

This process should be an exciting time of self-discovery and exploration, and we encourage students to focus on finding the 'right college match.' That means identifying and applying to colleges and universities where they will be intellectually challenged and socially engaged; schools which will encourage and inspire them as global learners, thinkers, and citizens.



THE STAMFORD AMERICAN DIFFERENCE

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A GLOBALISED COMMUNITY EMBRACING DIVERSITY

Where ‘international’ is not merely part of our school’s name

Globalism lies at the very heart of our ethos and the core of our daily school life. We are proud that the United States represents our largest nationality, but we are equally proud of the 75+ other nationalities that makes up our student population.

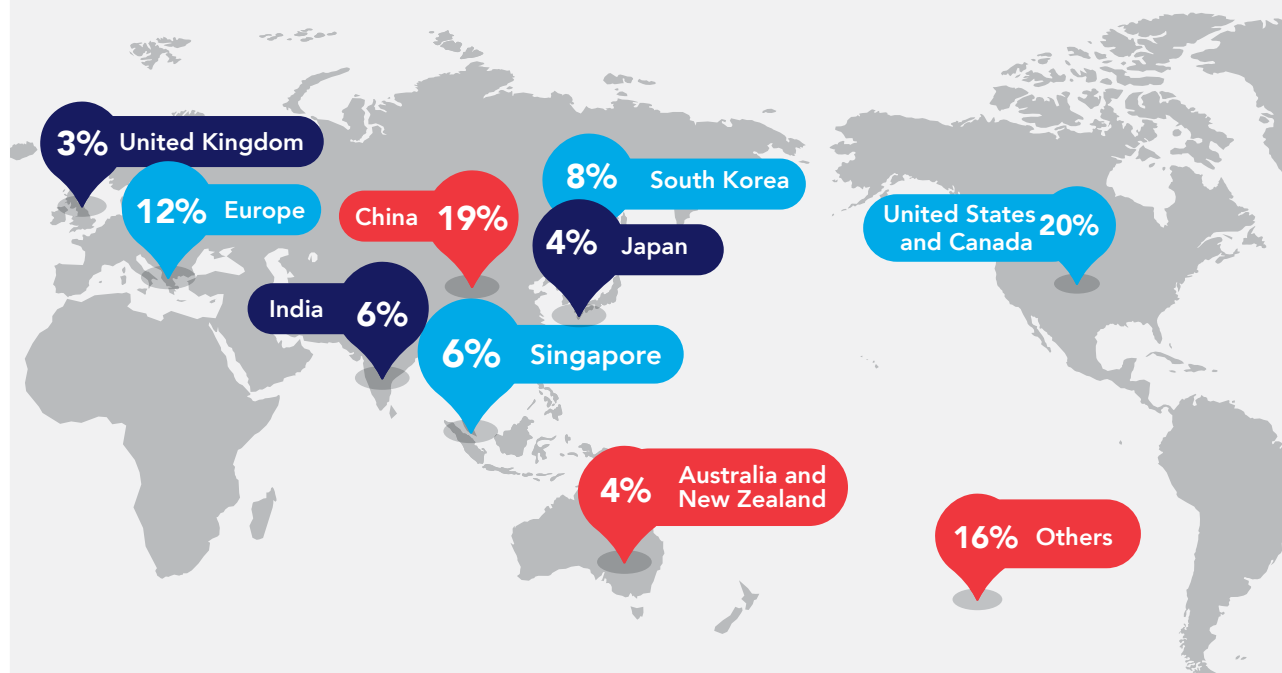
Together with our academic teaching teams, which comprises of over 30 nationalities, our truly international community embraces diversity – celebrating each other’s cultures and achieving the ability to live, learn, work and compete in our increasingly converging world that is represented in our host nation, Singapore.

This extends to the Stamford American’s language curriculum, offering literacy in more than a dozen languages through daily instruction in Mandarin, Spanish and English, the option of a fully Bilingual Program, and our community-based Mother Tongue Program.

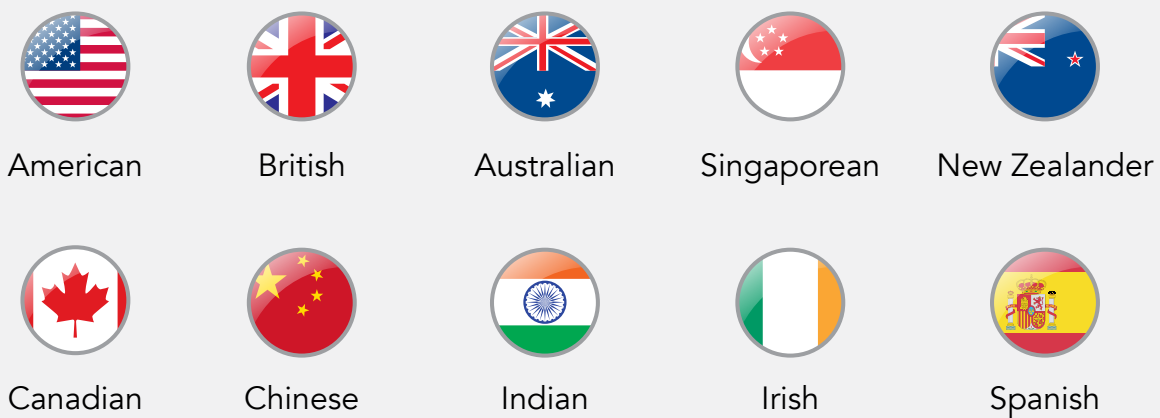




Students' Nationalities



Teachers' Nationalities



THE STAMFORD AMERICAN DIFFERENCE

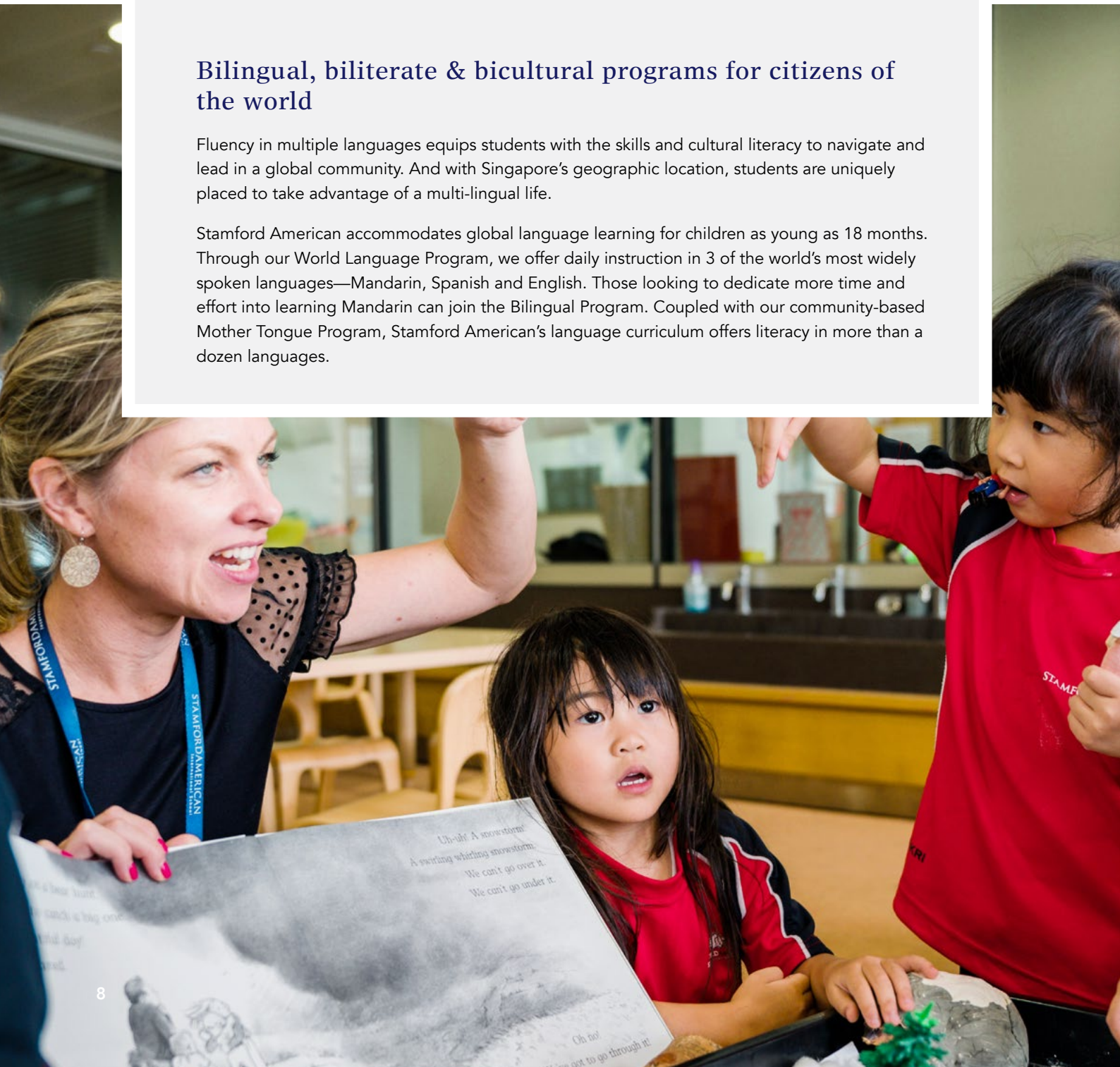
3

PREPARATION FOR A LIFE ACROSS BORDERS

Bilingual, biliterate & bicultural programs for citizens of the world

Fluency in multiple languages equips students with the skills and cultural literacy to navigate and lead in a global community. And with Singapore's geographic location, students are uniquely placed to take advantage of a multi-lingual life.

Stamford American accommodates global language learning for children as young as 18 months. Through our World Language Program, we offer daily instruction in 3 of the world's most widely spoken languages—Mandarin, Spanish and English. Those looking to dedicate more time and effort into learning Mandarin can join the Bilingual Program. Coupled with our community-based Mother Tongue Program, Stamford American's language curriculum offers literacy in more than a dozen languages.





Daily Mandarin or Spanish

FROM 18 MONTHS TO 11 YEARS

Every child in our Early Learning Village and Elementary School receives daily Mandarin or Spanish lessons as part of the language curriculum. In Secondary School, these classes become more intensive 80-minute sessions every other day.

Progress is measured through 9 levels for Spanish and 7 levels for Mandarin. Students are given the scope to learn at their own pace and are assessed on Standards-Based Measurement of Proficiency (STAMP).

Bilingual Mandarin and English

FROM 3 TO 10 YEARS

Students looking to be fully immersed in dual language learning during their daily classroom experience may choose to join the Bilingual Program. Available at no extra cost, the program gives learners equal exposure to English and Mandarin in both the subject matter as well as concepts taught within their grade. Student outcomes include being able to read, write and communicate orally in both Mandarin and English.

Classes are taught by bilingual, biliterate and bicultural teachers who fully engage with students as they master both languages.

Mother Tongue Program

FOR ALL AGES

As a global community where we welcome, celebrate, honor and respect all cultures, Stamford American realizes the importance of the mother tongue. Children learn from the community they are exposed to and having a strong network that includes language brings a better appreciation of their own culture and home.

Delivered through its thriving diverse community, Stamford American offers optional after-school mother tongue programs for all children. Led by our parents and wider international community, 12 different mother tongue programs are available weekly on our campus.

Children in the program have access not only to native teachers but to classroom facilities, IT support, library and event space to host special activities.

12 Mother Tongue Languages Offered



Danish



Dutch



Filipino



Finnish



French



Hebrew



Hindi



Portuguese



Norwegian



Russian



Spanish



Swedish

THE STAMFORD AMERICAN DIFFERENCE

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WORLD CLASS FACILITIES 2 DOWNTOWN LOCATIONS

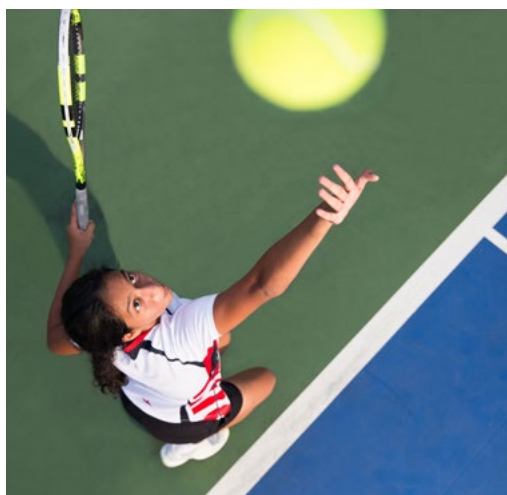
Developing the intellectual, physical, social and emotional needs of each student

Stamford American boasts two bespoke, state-of-the-art campuses, both centrally located less than 10 minutes' drive from downtown Singapore.

These physical environments support our holistic learning philosophy, that of an open and vibrant community, and an appreciation for not just diverse age groups, but also different learning styles as well as cultures.

1st Campus: Elementary & Secondary at Woodleigh

- ▶ Expansive teaching and learning environments for Elementary and Secondary students from age 6 to 18 years
- ▶ Dedicated Innovation Center for hands-on learning and the opportunity to explore the latest technology in the market
- ▶ 500-seat Reagan Theater with professional lighting, sound equipment and 60sqm LED screen
- ▶ Extensive sports facilities including 3 swimming pools, 2 air-conditioned indoor sports arenas, rooftop tennis courts, dance studios, rock-climbing walls, a full-size sports field and Golf Academy





2nd Campus: Early Learning Village at Chuan Lane

Inspired by the philosophy of Reggio Emilia, the Early Learning Village is built on the simple principle that the environment nurtures the child. Located just 2.6km from the Woodleigh Campus, this extraordinary facility is purpose built for our early learners aged 18 months to 6 years (Pre-Nursery to KG2).

- ▶ Pre-K onwards, the curriculum is grounded in the International Baccalaureate Primary Years Program (IBPYP) integrated with new units of inquiry.
- ▶ 6 large outdoor play areas with 75% UV cover to spark imagination and play
- ▶ 20-meter swimming pool with varying depths to encourage new swimmers
- ▶ Air-conditioned indoor multi-purpose "Hive" arena for sports and performances
- ▶ Light and airy classrooms with attached dedicated age level discovery spaces



View our amazing facilities



THE STAMFORD AMERICAN DIFFERENCE

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SUPPORT FOR THE ENTIRE FAMILY

Because it takes a village to raise a child

Effective links between student, school and parent or guardian are vital for a child's overall development. At Stamford American, we are proud of how strongly they are forged – and the contribution this makes to our community and our students' achievements.

Throughout a child's time at Stamford American we actively welcome parents to be involved with our school. This includes regular parent evenings as well as through myStamford, an online environment that streamlines communication with a child's teacher and provides easy access to a child's learning journey. Our on-campus Helpdesk team are also available to efficiently provide answers to any questions.





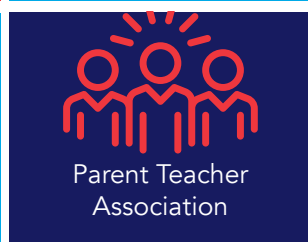
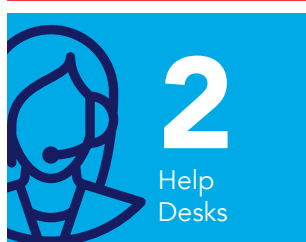
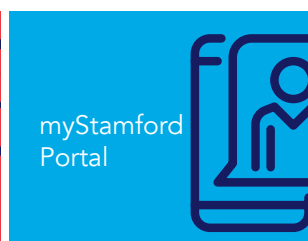
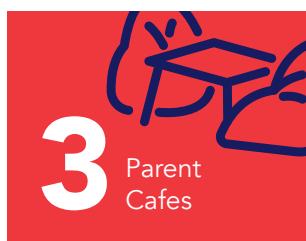
Parent-Teacher Association (PTA)

As an active bridge between parents and teachers, Our Parent Teacher Association (PTA) maintains less formalized connections to enhance school life. With many new parents being expatriate, and often abroad for the first time, the PTA helps them to settle in, provides limitless advice and fosters new friendships. A busy events program, along with volunteering and other charitable activities, ensures there are plenty of opportunities to engage with the wider school community.

We even offer the chance to relax and socialize on campus at 3 Parent Cafés, designed specifically for parents to meet and enjoy freshly made healthy food and drinks by a dedicated team of professional chefs.

“There are so many opportunities for my kids - the Math Olympiads, MUN and recently they hosted NASA, along with concerts, drama productions and much more. The teachers, leadership and superintendent to the principal’s of each division and the deputies are so approachable. They will stop and have a conversation about my children at any point. I know most people say, the teachers really care about the children but I have never seen the level of genuine concern and care for their wellbeing as I have in the leadership in this school.”

- Mangla Sachdev







AN INDIVIDUALIZED, FULLY INTERNATIONAL PATHWAY

Unparalleled choice delivering real competitive advantage

Stamford American International School is the only school in Singapore to offer Advanced Placement (AP), International Baccalaureate Diploma Program (IB DP) and Business and Technical Education Council (BTEC) Diploma curricula. Students graduate with a US accredited Stamford High School Diploma alongside the opportunity to pursue the IB Diploma, AP International Diploma or BTEC Diploma that is aligned closely to their ambitions and future university or career plans.

With these overarching frameworks, the best of American and international curricula is combined in a unique blend for a guaranteed, responsive education. Through the AERO Standards, students are ensured of vertically aligned, connected learning within discipline areas. Through the IB Programme frameworks, students involve themselves as inquirers across disciplinary and interdisciplinary learning in order to construct and personalize their learning.

Learning Principles

Our curriculum design focuses on learning experiences that encompass:

- ▶ Multiple entry points and pathways for learning
- ▶ Personal engagement and challenge for each individual learner
- ▶ Exploration of student inquiries and multiple perspectives
- ▶ Interdisciplinary connections to local and global contexts
- ▶ Conceptual learning that reaches beyond knowing, to deep understanding
- ▶ Development of skills and approaches to learning that support lifelong learning



INTERNATIONAL BACCALAUREATE (IB) PROGRAMMES

IB World Schools share a common philosophy—a commitment to high quality, challenging, international education. The Stamford American curriculum offers the IB Primary Years Programme (PYP), the IB Middle Years Programme (MYP) and the IB Diploma Programme (DP).

IB Primary Years Programme (PYP): Early Years & Elementary School

The IB PYP is for students between the ages of 3 and 12 years and focuses on the development of the whole child as an inquirer, both in the classroom and in the world outside.

International-mindedness and a positive attitude to learning are encouraged, by developing their awareness of the process of learning so that they become lifelong learners. As a reflection of real life, the program encourages learning beyond traditional subjects through meaningful, in-depth examination into real issues. This emphasizes the development of the whole student physically, intellectually, emotionally and ethically.



IB Middle Years Programme (MYP): Middle School

The IB MYP is for students between the ages of 11 and 16 years and provides a philosophical framework with a holistic approach to education and a rigorous framework for assessment.

The aim of the MYP is to educate the whole person and to show the impact of each individual on the world around them. The MYP fosters intercultural awareness and the importance of communication. Its goal is to constantly place learning within a context, and to make explicit the relationship between various disciplines.

IB Diploma Programme (DP): Secondary School

We are a non-selective and inclusive school which offers a unique pathway to suit students and their interests. Each student graduates with a US High School Diploma as well as the opportunity to pursue the International Baccalaureate (IB) or Advanced Placement (AP) Diploma — the only school in Singapore to offer this unique pathway.

The IB Diploma Programme is recognized by universities in 124 countries and is designed to be taken over two years (between the ages 16-19). The DP includes six academic subjects and a core syllabus consisting of the extended essay, theory of knowledge and CAS (creativity, action and service). Students study two modern languages, a humanities or social science subject, an experimental science, mathematics or computer science, and another subject including the arts.

The core frameworks that guides the crafting of our curriculum - the International Baccalaureate Programme (IB) along with the American Standards and the College Board's Advanced Placement program – provide teaching and learning that is student-centered.

Our Curriculum Team, which consists of Program Coordinators in the MYP, DP, AP and BTEC and an Executive Director of Teaching and Learning, works alongside our experienced, professional faculty to develop curriculum throughout all divisions of the school.



A 360° APPROACH TO EDUCATION

FOSTERING A LOVE FOR THE ATHLETICS, ARTS, SERVICE, OUTDOOR EDUCATION AND WELLNESS



Athletics

ACTIVE LIFESTYLE, COMPETITIVE SPIRIT

The competitive and recreational sports program supports Stamford American's core values of growth, community, integrity and caring by fostering the development of character, lifetime wellness skills, teamwork, sportsmanship, integrity, and a sense of fairness and respect.

Stamford American's Athletics program commits to a "Sport for All" philosophy. Each sport in our Lions program incorporates developmental pathways from elementary development to the elite/competitive level. Each of the 60 dedicated coaches provide opportunities for skill development, comradery and game play while developing students to reach their full potential.

The Athletics Program at Stamford American enables athletes to participate in 106 tournaments and over 450 games during a sporting year, both locally and internationally. In addition, Stamford American provides year-round academies for Swimming, Gymnastics, Tennis, Soccer and Golf which are staffed by leading professionals.

**Welcome message from
Erik Richardson, Athletics
and Activities Director**



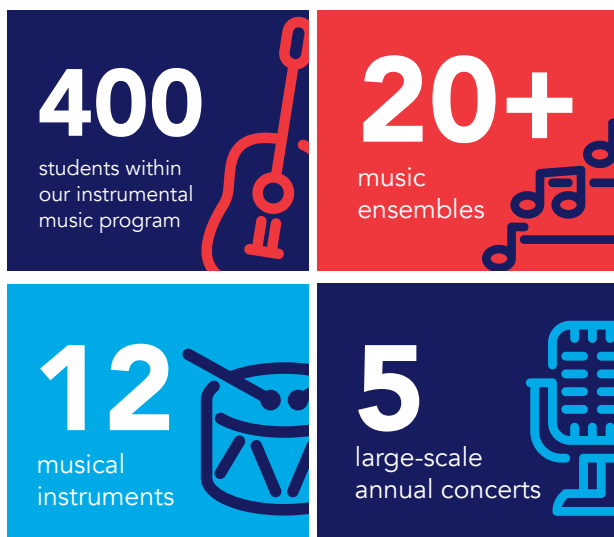


Music

ENCOURAGING EMOTIONAL AWARENESS AND CREATIVE DEVELOPMENT - FROM 18 MONTHS

From improved concentration, to better emotional awareness, to faster creative development, music enhances your child's education. Our commitment to music is introduced from Pre-Nursery at 18 months with songs and dance, moving on to theory and technical aspects of music in the Elementary and Secondary school.

We provide instrument tuition in 1-to-1 or group sessions during the school day for over 400 students across 12 instruments in our Instrumental Music Program. Our expert music instructors start with the aim of cultivating young musicians who will grow to perform as part of our popular music ensembles. This provides them with a platform to develop a love of music and a likelihood they will continue playing the instrument of their choice for years to come.



Welcome message from
Becky Jones, Head of Music



A 360° APPROACH TO EDUCATION

FOSTERING A LOVE FOR THE ATHLETICS, ARTS, SERVICE, OUTDOOR EDUCATION AND WELLNESS



Performing Arts

ALL THE WORLD'S A STAGE

We combine a passion for drama with world-class facilities to nurture and achieve the best from any aspiring actor or director. Weekly drama classes begin at age 5 and continue through to Grade 10, providing students with an opportunity for personal expression as well as developing invaluable presentation skills.

Further to this, we offer an International Baccalaureate Diploma in Theater, a rigorous preparation not only for a career as a writer, designer, producer, director or performer, but instilling the confidence, expression and creativity needed to excel in any career of a child's choosing.

**Welcome message from
Jules Nicholson, Head of Drama
and Performance**



500 seat professional theatre	60sqm LED screen
8 productions	IB offering International Baccalaureate Diploma in Theater



Visual Arts

ART THROUGH CULTURE AND TRADITIONS

Visual art enables students to communicate in powerful ways that go beyond their spoken language, helping to develop an understanding of their local and global community.

For the Primary Years Programme (PYP) from KG1 to Grade 5 at Stamford American, visual arts is designed to foster creativity and self-discovery in order to develop the students' ability to relate to visual aesthetics and concepts through the creation, and responding to artwork.


In the Middle Years Programme (MYP), Grade 6 through 10 students will acquire an understanding of the inquiry cycle; developing research, inspiration, ideation, creative thinking, and responding skills.

For students in Grade 11 and 12 who are moving on to the IB DP, the visual arts course encourages students to challenge their own creative and cultural expectations and boundaries.

Students from Stamford American are selected to showcase their artwork in the annual International Schools Art Exhibition. Stamford American is a proud participant in the SEASAC Arts Festival, an opportunity for students to be creative with like-minded peers across South-East Asia. The Artist in Residence Program exposes students each year to accomplished artists who act as mentors to students.

**Welcome message from Sarah Dutta,
Head of Secondary Visual Art**





LEARNING BEYOND THE CLASSROOM

ENCOURAGING STUDENTS TO BE HANDS-ON AS WELL AS MINDS-ON

A wide range of experiential learning opportunities are offered at Stamford American, taking students beyond the learning confines of the traditional classroom. Engaging and memorable, this mode of education develops a greater sense of independence, collaboration, resilience and responsibility as they engage with the real world as well as learn about issues locally, regionally and globally.



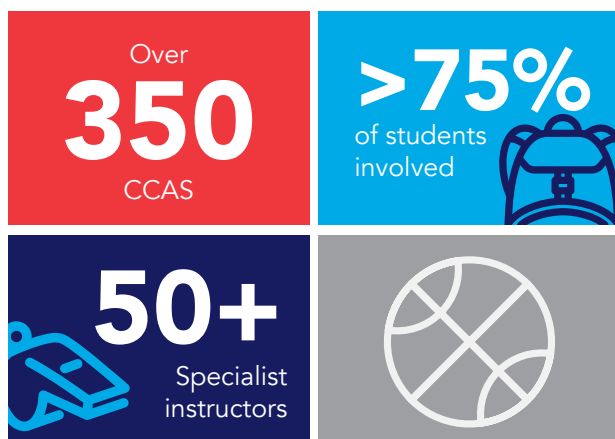
Co-Curricular Activities (CCA)

NURTURING THE WIDEST RANGE OF INTERESTS AND ABILITIES

Stamford American's after-school Co-Curricular Activities (CCA) Program is one of Singapore's most extensive, empowering students to explore their unique talents, develop new skills and personalize their learning journey at Stamford American.

Encompassing over 350 activity choices throughout the year for students from Pre-K to Grade 12, they range from financial market trading to Calligraphy; Model United Nations to Aerospace and many many more.

The diversity of our Stamford American activities program encourages students to excel by challenging themselves, and growing both as individuals and as part of a whole school.



Field studies

THE WORLD AS OUR CLASSROOM

We inspire all our students at Stamford American to grow into responsible global citizens and leaders. Through this program, students fulfil part of the academic curriculum within challenging but enriching environments outside of their regular classrooms. From Grade 3 onward, students join annual field trips and educational tours where they learn to collaborate, communicate and innovate through different outdoor activities. Our goal is to nurture leadership, confidence, compassion and ecological awareness.





SUPPORT FOR THE COMMUNITY

CREATING A POSITIVE IMPACT BEYOND THE SCHOOL CAMPUS

Stamford American develops creative and critical thinkers who can use their problem-solving skills to take on new information and make decisions for a positive impact in our world. In this way we bring our environment and education together within our community to reach common goals such as; awareness, sustainability, and action leading to lasting change globally.



Rare Tree Forest – Developing Ecological Sustainability

A new Rare Tree Forest site involving planting endangered species of trees indigenous to the region and Singapore at the Stamford American Woodleigh campus. What started as an initiative for the Grade 9 Science Curriculum and the Field Studies Program has now become a whole school project in creating ecological sustainability. For our students to be able to connect with nature in an authentic way

Stamford American Goes Green with Solar

As part of a school-wide effort to be more environmentally friendly, as well being an opportunity to teach the benefits of clean energy, students from Stamford American collaborated with Sun Electric to install 845 solar panels on the schools' Woodleigh campus rooftop. Capable of producing about 426 MWh of solar electricity yearly and offsetting about 200 metric tons of carbon, the solar panels supplement Stamford American's current electricity usage as well being available for use by homeowners through Sun Electric's SolarSpace platform.

Sleeping Out in Solidarity - The World's Big Sleep Out initiative

To raise awareness of homelessness and the refugee predicament worldwide, a pioneering group of 16 Grade 11 and 12 students as well as 4 teachers took part in their first ever Sleep Out on school premises, as part of the World's Big Sleep Out held across 52 cities, with over 50,000 people taking part. After setting up 'camp' on the school tennis courts, the Stamford students settled in to what was an uncomfortable insight into what it was like to sleep in the open.



DIGITAL CITIZENSHIP





Innovation thru collaboration

Stamford American prides itself on introducing the latest and most appropriate technology incorporated into a practical and forward-thinking curriculum. We harness technology to accelerate innovation in teaching and learning, and inspire learners to reach their greatest potential.

Through our Digital Learning Leaders, Stamford American teachers and students have the opportunity to develop new age skills using tools such as Virtual and Augmented Reality (VR / AR), Digital 3D Designs, Robotics, 3D printers and Laser Cutters.

The educational focused and dedicated Digital Learning Team ensures that any technology is integrated purposefully and authentically to add value to our students learning experiences. We also focus on upskilling our school community to adapt to the changing nature of technology and modern learning.

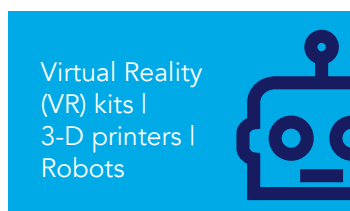
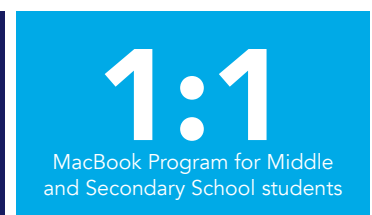
[View our website](#)



Serious Play at the Innovation Centre & Makerspace

All students need a space for exploration, the opportunity to be creative, and the time to follow their interests. At Stamford American, we provide a multitude of spaces that benefit the students' learning experience.

Our adaptable and flexible Innovation Center and newly designed Makerspace for elementary students provide unique opportunities for learners of all ages to create, make and design. The spaces have quickly become a creative hub for students, allowing them to learn with new technologies while developing innovative minds. Through these innovative learning spaces, students create collaborative partnerships both internally and externally with a number of organizations and individuals who are leaders in their field. From workshops to speaker sessions, students are presented with experiences beyond the classroom walls.



CELEBRATING ACHIEVEMENT

“The college counseling support was just unreal. Mr. Fuller was so supportive throughout the whole process and especially because my plans were pretty fluid and I was unsure at the start, but he was always there for me...I couldn't have done it without any of the support and help he gave me throughout these two years.”

Trisha Bhaya, Class of 2021 graduate



Looking forward to a bright future

Stamford American International School celebrated its fifth and largest graduating cohort of 129 students in 2021, made up of 38 nationalities, within our wider community of 75 nationalities.

By the Numbers:

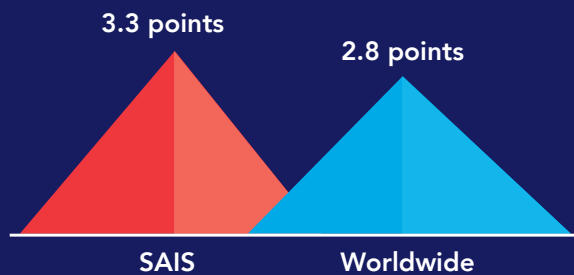
AVERAGE IB DIPLOMA SCORE:



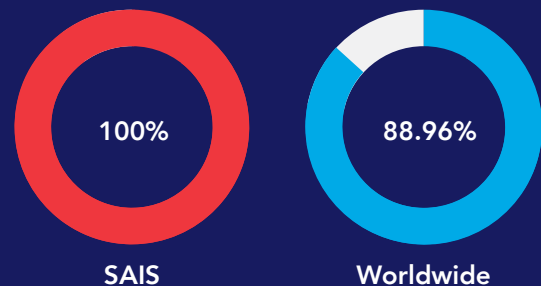
PERCENTAGE OF STUDENTS ACHIEVING BILINGUAL DIPLOMA



AP AVERAGE GRADE:



IB DIPLOMA PASS RATE:



POST-GRADUATION PATHWAY:



STUDENT DEVELOPMENT SERVICES

ADDITIONAL SUPPORT FOR THOSE WITH THE DRIVE TO SUCCEED

English as an Additional Language (EAL)

ENGLISH FOR NON-NATIVE SPEAKERS FROM 5 TO 16 YEARS

Our English as an Additional Language (EAL) program is designed to support non-native English speakers to successfully access our Stamford curriculum. We promote a “can do” attitude to inspire confidence and celebrate the diversity students bring with them to our community. Designed for 5 to 16 year olds of any nationality, to gain a high level of English proficiency for their studies at Stamford and beyond.

Stamford American offers 2 programs for different levels of proficiency:

1 Mainstream EAL for mid- to high-level English language learners, available from Kindergarten 2 to Grade 10.

The Mainstream EAL Program is for the mid to high level English language learner who require additional support with the aim to successfully access the IB and US curriculums at their age appropriate grade level, while functioning well at a peer group level academically, socially and culturally.

Students in Mainstream EAL benefit from integration with their classmates, while a co-teaching/co-planning model capitalizes on specific strengths and expertise of the specialist EAL teacher, the homeroom and subject teachers. This provides a greater teacher to student ratio, and allows additional 1 to 1 and small group support for students in the classroom when needed.

2 Sheltered EAL for students who need more specialized support, available from Kindergarten 2 to Grade 8.

The Sheltered EAL Program is for beginning English language learners who need specialized support to gain the proficiency level needed in order to access the IB and US curriculums. Our goal is to transition them into a mainstream classroom as soon as they can reach an appropriate level of academic English.

Students receive daily specialized English classes with an EAL specialist teacher. Our Sheltered EAL students also benefit from a co-teaching and co-planning model.

The EAL specialist in conjunction with the homeroom teacher, teacher assistant and subject teacher, provide a safe and comfortable environment for these beginning English language learners.

Student Support Department (SSD)

TAILORED PROGRAMS TO HELP ALL CHILDREN SUCCEED

- ▶ Response To Intervention (RTI) Model / Multi Tiered Systems of Support (MTSS) Model
- ▶ Speech-Language Therapists (SLT) & Occupational Therapists (OT)
- ▶ Counselors
- ▶ School Psychologist
- ▶ Academic Support Teachers, Interventional Specialists, and Special Education Teachers

The Student Support Department (SSD) provides support to students, families, and faculty so that every student achieves their own unique future regardless of any academic, physical, development and/or social emotional challenge they may experience. We utilize a Response to Intervention (RTI)/ Multi Tiered Systems of Support Model of support which is a systematic and data-based method for identifying, defining, and supporting students' academic and/or behavioral needs. The Student Support Department regularly screens all students' academic and behavioral data so we can proactively address student concern. Our divisional support teams at each school consists of school counselors, Speech-Language Therapists (SLT), Occupational Therapists (OT), early interventionists, as well as academic, behavioral, and individualized student support teachers. These teams are available to parents and teachers as a resource for consultation as well as direct service providers for students. This multidisciplinary team approach ensures that students are successful across their school day. Therapists (OT), early interventionists, as well as academic, behavioral, math extension, and individualized student support teachers. These teams are available to parents and teachers as a resource for consultation as well as direct service providers for students.





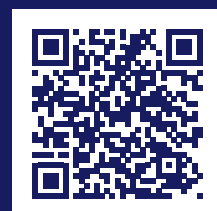
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