



Stamford American
INTERNATIONAL SCHOOL



PREPARATORY COURSE FOR SECONDARY SCHOOL e-Learning

GRADE 8 – GRADE 10

SUPPORT FOR THOSE WITH THE DRIVE TO SUCCEED

NOW AVAILABLE ONLINE!

At Stamford American we proudly embrace diversity, and every child has an equal chance to learn and thrive. This thinking underpins our new cutting-edge Preparatory Course for Secondary School (PCS), *now available fully online!*

A unique program for students looking to boost their academic English, PCS prepares highly motivated students from Grade 8 to 10 for the rigors of scholastic life at Stamford American and beyond.

Through an intensive 20-week program, students will learn to fully engage with an IB-style curriculum covering Math, Science, Literature, and Humanities, while improving their fundamental English skills in reading, writing, listening, and speaking, from *anywhere in the world!*

The Same Stamford American Curriculum, With An Emphasis On English Proficiency *All Delivered Online*

The PCS curriculum uses the same framework as the mainstream Stamford American Middle Years Program (MYP), delivered by our highly skilled PCS faculty, who are at the forefront of English language acquisition pedagogy.

While instruction is modified to meet the needs of students at varying stages of English language acquisition, the content of each lesson remains at the same high standard found in mainstream classes. In practice this means that our classes are inquiry based and project driven, and importantly, an MYP score in PCS is the same as an MYP score in the mainstream.

Unique Features Of The E-Learning Program

- A rigorous online learning environment
- 7 hours of live instruction per day, 5 days a week
- Highly skilled, dedicated teachers with rich online teaching experience
- Full access to all resources including recorded videos, interactive assignments
- Paves the way for smooth transition to mainstream on-campus
- Personalized education plans
- IB-style education model, Inquiry-based learning
- Cutting-edge language acquisition teaching methods
- More than just an academic program, covering well-being and international mindedness
- Stamford American aligned curricula in Math, Science, Literature and Humanities
- Curriculum is taught at two levels of English ability: Foundational and Intermediate
- Daily social, emotional and academic check in

SAMPLE TIMETABLE

	A Day	B Day
8:30 - 8:40	Morning Advisory	
BLOCK 1 8:40 - 10:00	A/B PE	B - Mathematics
	A/B Drama	A - Language Acquisition
BLOCK 2 10:15 - 11:35	A - Language and Literature	A - Individuals and Societies
	B - Language Acquisition	
11:40 - 12:25	Lunch	
12:30 - 1:05	After lunch Advisory	
BLOCK 3 1:10 - 2:30	B - Language and Literature	B - Individuals and Societies
	A - Science	A - G8-10 Mathematics
BLOCK 4 2:35 - 3:45	B - Science	A/B Create, Flex, Learn (CFL) Alternating Groups
	A - Language Acquisition	Second Group Reading Assistant
3:45 - 4:30/5:00	Homework Club	

ADMISSION & GRADUATION

PCS Entrance Requirements

Applicants interested in joining the PCS program first need to demonstrate some English proficiency by meeting the grade-level SLATE test score entry criteria (see table.) Applicants will also meet with the PCS faculty to gauge his/her motivations, and overall fit for the program. Successful applicants must also have a strong academic record, and extra-curricular interests and leadership experience are highly valued.

The entry criteria to be admitted to the program are as follows:

GRADE	SLATE ENGLISH PROFICIENCY TEST SCORE REQUIRED (RANGE BETWEEN)
8th graders	1.5 to 2.4
9th graders	2.5 to 3.9
10th graders	3.5 to 4.4

The outcome of the SLATE test score will place successfully admitted students in one of two English levels: Foundation or Intermediate. The SLATE is then administered two more times during each semester, in October/March and again in December/May. The end of semester SLATE assessment is a major factor in determining if the student has met the standard of the course for graduation.

Graduation From PCS

In order to graduate from PCS, each student must meet the necessary criteria according to the grade level (see table).

The exit criteria to graduate and be admitted to Stamford American mainstream:

GRADE	SLATE ENGLISH PROFICIENCY TEST SCORE REQUIRED
8th graders	3.5 and above
9th graders	4.0 and above
10th graders	4.5 and above

In addition, all students must demonstrate strong classroom performance on graded material, and receive teacher recommendations in order to transfer to mainstream.

After completing the course and successfully meeting the exit criteria, students will be welcome to join Stamford American mainstream courses.

Note: In the event that a student does not fulfil the course graduation requirements within their first semester, they are permitted to study in the program for one more semester, for a maximum of two semesters. Students will have a maximum of 1 year to complete the PCS Online program, failing which he/she will not qualify for continuation within Stamford.



Stamford American
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1 Woodleigh Lane
(Off Upper Serangoon Road),
Singapore 357684

T: +65 6653 7907
E: admissions@sais.edu.sg
W: www.sais.edu.sg/pcs/e-learning



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