



FOUNDATIONAL ACADEMIC ENGLISH PROGRAM

Pathway to Preparatory Course for Secondary School (PCS)

Grades 6 - 10

SUPPLEMENTARY ENGLISH LANGUAGE SUPPORT, FOR THOSE WITH THE DRIVE TO SUCCEED

At Stamford American we proudly embrace diversity, and imagine a world where every child has an equal chance to learn and thrive. This thinking underpins our newly launched **Foundational Academic English Program**, designed for those in need of supplementary English Language tuition.

This unique program prepares highly motivated students from Grades 6 - 10 for entrance to our Preparatory Course for Secondary School (PCS), and then on to our mainstream curriculum on-campus.

Through this intensive program delivered by our highly skilled PCS faculty, students will strengthen their foundation in academic English, form an understanding of IB teaching and learning methodology, and be well-poised for success in Stamford American and beyond.

Learners are set to achieve their goals either independently and in their own time, or with expert teacher support.

UNIQUE BENEFITS OF THE FOUNDATIONAL ACADEMIC ENGLISH PROGRAM

- Rich online learning engagement tools, through interactive quizzes and videos
- Grade-specific language acquisition content aligned with academic content
- Stamford American aligned curricula in English Language Acquisition, Maths, Science and Humanities
- Learn at any pace, after regular school hours
- Highly skilled, dedicated teachers with extensive experience teaching online
- Build an understanding and foundation for IB inquiry-based learning
- Paves the way for smooth transition to mainstream on-campus
- Focus on well-being, with teachers checking in on students' social and emotional health
- Full access to all resources including recorded videos, interactive assignments

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This program supports students who prefer to have access to guidance from expert teachers, whilst still providing flexibility to work around existing school schedules.

Why choose this?

- Opportunities to delve further in depth to the various subject-specific content
- Gain further insight to their learning progress through weekly interaction with the teacher







How does it work?

- Students have access to subject content of 10 weeks and set SMART goals to manage their pacing through the content.
- Students participate in live online classes on Tuesdays and Thursday evenings as well as Saturday mornings.
- Students work on the course independently throughout the week. They can track their own progress in the software and additionally will receive a weekly progress report.

When do I graduate?

- The course needs to be completed by the student to receive teacher's recommendation. That means each subject area of ELA, Maths, Science and Humanities needs to be completed to a satisfactory level.
- If the graduation criteria were not met, there is an option to continue enrollment for another 10 weeks.

AT A GLANCE

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| Round-the-clock access to learning site and content |  |
| Flexibility to work around existing schooling schedules |  |
| Quizzes and interactive video content to gauge learning |  |
| SLATE test upon completion of course |  |
| One-on-one on-boarding with teacher |  |
| Synchronous group learning with other students |  |





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