

Job Description		
Position Title	Speech and Language Therapist	Reference: DEC2022SSD
Function/Department	Student Support Department	Location: Stamford
Manager Name & Title	Head of Related Services	
Position Type	Fixed Term	
Position Status	Full Time	

### Position Objective

The Student Support Department (SSD) is looking for a highly qualified, licensed Speech and Language Therapist (SLT) with previous experience in school-based therapy to join our expanding team of multi-disciplinary professionals.

Utilizing a MTSS (Multi-Tiered Systems of Support) Model, the primary role of the SLT is to provide a range of interventions and consultation to the school community to increase students' speech and language development across all learning environments.

#### Responsibilities

The job holder's responsibility for promoting and safeguarding the welfare of children and young persons for whom they are responsible, or with whom they come into contact, will be to adhered to and ensure compliance with the relevant Cognita Safeguarding and Child Protection Policy and Procedures at all times. If, in the course of carrying out the duties of the role, the job holder identifies any instance that a child is suffering or likely to suffer significant harm either at school or at home, they must report any concerns to the School's Designated Safeguarding Lead, Head of School, or to the Cognita Regional Safeguarding Manager.

Delivers effective and efficient intervention to students across a variety of settings

- Utilizes a range of evidence-based strategies to successfully carry out speech and language therapy
- Conducts intervention with students using appropriate resources in small group and in-class settings
- Establishes positive, safe, and trusting relationships with young children and their families to encourage student progress related to their speech and language development
- Provides consultation to teachers, parents, and other service providers in order to foster greater speech and language development for students of concern
- Participates on a multi-disciplinary team of professionals by utilizing strengths-based approach
- Prepares and disseminates professional resources according to student need



- Offers ongoing support to faculty, staff, and parents in order to accelerate student growth
- Collaborates with related (internal/external) services providers
- Establishes and maintains ongoing professional collaboration with service providers on and off campus to maximize student impact on speech and language development
- Regularly assesses students' speech and language needs within the school environment
- Clearly evidences clinical reasoning through delivery and interpretation of assessment
- Collects and analyzes screening and progress monitoring data to identify student need, modify intervention, and report progress to parents, faculty, staff, and administration
- Summarizes assessment results and incorporates information into an appropriate support plan
- Serves as a case manager for students receiving support services
- Gathers relevant background information related to students' speech and language needs
- Maintains updated and accurate student files which adhere to high levels of confidentiality
- Coordinates, facilitates, and maintains records on meetings with parents, teachers, and internal/external service providers
- Offers professional development to the wider school community
- Develops and facilitates training for faculty, staff, and parents related to class-wide and home prevention and intervention strategies

# Position Requirements

- Minimum of 3 years of experience working with children as an SLT with relevant qualifications
- Exceptional interpersonal communication and professional collaboration skills
- Must demonstrate flexibility, strong work habits, and a positive attitude
- Strong organizational skills and excellent command of the English language
- Proficiency in using computers and other forms of technology
- Strong references and attendance record

## Qualifications

## Required:

- Educational degree from an accredited speech and language training program
- Minimum 3 years' experience working with children as a SLT

### Preferred:

- AHPC Supervisor Status highly preferred (Singapore Allied Health Professionals)
- Experience working as an SLT in Singapore
- Knowledge and/or experience practicing SLT within an MTSS/Rtl Model
- Previous experience providing direct or indirect SLT services in a school setting
- \*Full registration/practicing certificate with the Allied Health Professions Council (AHPC)
- \*If applicant is not registered with the AHPC, the expectation would be to become fully registered within 3 years of position acceptance.



#### Contacts

- Other Stamford Teaching and Non-Teaching Staff
- Parents and Students
- PTA

## Working Conditions

- School Environment
- Working hours 8am to 4:30pm, Monday to Friday, plus occasional staff meetings and trainings
- School holidays are paid and free except staff days and training days (please refer to the website to see the school calendar with school holiday dates)

## Terms of Employment

• Medical Benefits: Medical insurance provided where applicable

Sick Leave/Hosp: 14 days sick leave and 60 days hospitalization leave

Pre-medical exam: RequiredReferee Check: RequiredBackground Check: Required

Cognita Schools are committed to safeguarding and promoting the welfare of children and young people and expects all staff, volunteers and other third parties to share this commitment. Safer recruitment practice and preemployment background checks will be undertaken before any appointment is confirmed. Appointment is subject to an enhanced Disclosure and Barring Service (DBS) check for regulated activity (if the candidate has lived in the UK) and/or criminal/police or equivalent background checks for all other countries inhabited (irrespective of whether you worked in those countries) and/or criminal/police or equivalent background checks for all other countries inhabited (irrespective of whether you worked in those countries).