

Cognita Schools are committed to safeguarding and promoting the welfare of children and young people and expects all staff, volunteers and other third parties to share this commitment. Safer recruitment practice and pre-employment background checks will be undertaken before any appointment is confirmed.

Position Title	Physical and Health Education Teacher	Reference: SEP2022ELV
Function/Department	Physical Education	Location: Stamford
Manager Name & Title	Principal	
Position Type	Fixed Term	
Position Status	Full time	

Position Objective

The role of the PHE Teacher is essentially to build and maintain a successful Physical and Health Education program within the school by providing an educational atmosphere conducive to learning and developing through the process of inquiry and in conjunction with the International Baccalaureate PYP programs.

Responsibilities

The job holder's responsibility for promoting and safeguarding the welfare of children and young persons for whom s/he is responsible, or with whom s/he comes into contact will be to be adhered to and ensure compliance with the relevant Cognita Safeguarding, Child Protection Policy and Procedures at all times. If in the course of carrying out the duties of the role, the job holder identifies any instance that a child is suffering or likely to suffer significant harm either at school or at home, s/he must report any concerns to the School's Designated Safeguarding Lead or to the Head or indeed to the Cognita Regional Safeguarding Manager so that a referral can be made accordingly to the relevant third party services.

Relationships:

- Developing trusting and effective relationships with all children in the class and their parents
- Establishing supportive and positive working relationships with all other members of staff
- Becoming a presence across the whole school and a representative of it within its wider community

Educational Role:

- Developing and executing the preparation, planning and delivery of Physical and Health Education for students in the class within the context of the PYP & Shapes Standards America
- Using a range and balance of teaching strategies
- Grouping strategies using a variety of different learning situations, including whole class, small group, partner work and individual work
- Building on student capabilities and differentiating to meet student needs
- Ensuring that the teaching environment is well managed and appropriately resourced
- Planning and preparation including Enhanced planners, attending to and contributing to team and relevant Grade level meetings
- Planning which emphasizes connections among curriculum areas and explicitly focuses on trans-disciplinary skills and the essential elements of the IB PYP program
- Planning in a collegial and professional manner with peers, showing respect, being prepared and on time, and adhering to the school wide meeting norms and team's essential agreements at all times
- Involving students, parents and colleagues in the assessment process on a regular basis and as appropriate
- Involving students in shared reflection during, and at the end of, each unit, on a consistent basis
- Maintain appropriate assessment records and reporting on student progress quarterly at Parent teacher conferences, prepare end of Semester Report cards for all assigned students

• Evaluating the program collaboratively with teaching partners, and parents and students as appropriate, using agreed flexible systems

Extended Professional Role:

- Contributing to the sports program and co-curricular activities program through relevant coaching expertise.
- Contributing towards the whole-school team spirit by taking every opportunity to promote the philosophy and policies of the Stamford American International School
- Taking responsibility for the class during times of emergency
- Supervising students at break/lunch/before school duties and other unstructured times
- Ensuring that the children are safe and secure at all times
- Communicating regularly and positively with parents via timely meetings, class webs, reports and conferences

Parents:

- Coordinating parent meetings where appropriate to review a students' progress
- Coordinating efforts of parents to assist with class PE related duties, parent volunteers & sports trips

General:

- Teaching PE classes
- Preparing equipment setup/dismantle for PE classrooms
- Planning, preparation for Sports Days and other school community events
- Liaising with the Aquatics ELV team as needed to help with the Swimming program
- To provide any other reasonable duties delegated by the School Management

Position Requirements

- At least 3 years of experience in working with children as a Physical and Health Education teacher with relevant qualifications
- Curriculum development knowledge is required
- Knowledge and experience teaching in the IB PYP would be advantageous
- Possess highly developed interpersonal and teamwork skills.
- Excellent verbal and written English skills
- Good references on request
- Proficient in using computers
- Demonstrates the Stamford Values Integrity, Courage, Ingenuity and Compassion

Qualifications

- Minimum Bachelor's degree in Education or equivalent is required
- Current Teacher Certification
- Master's degree in Education preferred

Contacts

- Other Stamford Teaching and Non-Teaching Staff
- Parents and Students
- PTA

Working Conditions

- School Environment
- Working hours 8am to 4:30pm, Monday to Friday, plus occasional staff meetings and trainings
- School holidays are paid and free except staff days and training days (please refer to the website to see the school calendar with school holiday dates)

Terms of Employment

Medical Benefits: Medical insurance provided where applicable

Sick Leave/Hosp:
60 days hospitalization leave including 14 days sick leave

• Probation Period: 3 months from date of commencement

Referee request: RequiredBackground Check: Required