



Stamford American
INTERNATIONAL SCHOOL

JOB DESCRIPTION

Cognita Schools are committed to safeguarding and promoting the welfare of children and young people and expects all staff, volunteers and other third parties to share this commitment. Safer recruitment practice and pre-employment background checks will be undertaken before any appointment is confirmed

Position Title	Middle School English Teacher	Reference: 211220
Function/Department	Middle School – English Department	Location: Stamford Woodleigh Campus
Manager Name & Title	Middle School Principal	
Position Type	Fixed Term	
Position Status	Full Time	

Position Objective
To meet the school’s vision through the objectives of the MYP program. To engage students from over 70 national and linguistic backgrounds in the AERO (American Education Reaches Out) standards.

Responsibilities
The job holder’s responsibility for promoting and safeguarding the welfare of children and young person’s for whom they are responsible, or with whom they come into contact will be to adhered to and ensure compliance with the relevant Cognita Safeguarding; Child Protection Policy and Procedures at all times. If in the course of carrying out the duties of the role, the job holder identifies any instance that a child is suffering or likely to suffer significant harm either at school or at home, they must report any concerns to the School’s Designated Safeguarding Lead or to the Head or indeed to the Cognita Regional Safeguarding Manager so that a referral can be made accordingly to the relevant third party services.

Teaching:

- To teach Middle School English classes (Grades 6-8)
- To contribute to our reading intervention program through leading a small student group
- To possibly teach 1 contained EAL class (within the English subject area)
- To possibly work with students who are on a learning accommodation plan and/or require an additional support teacher in class
- To work with EAL mainstream students
- To demonstrate through collaboration, planning, and teaching, the IB and MYP framework of concepts within contexts, and an inquiry-based learning that is balanced leading learning towards the IB vision and the aims of individual subject areas in consideration of the disciplines of interdisciplinary learning
- To use and refer to the AERO standards in the curriculum and in teaching and learning
- To work and collaborate with EAL and student support teachers to enrich curriculum and student learning
- To differentiate and target learning to students’ needs, and cognitive and aptitude levels
- To be cognisant of being culturally and linguistically responsive

Relationships:

- To develop trusting and effective relationships with the all the students in the classes and their parents



Stamford American
INTERNATIONAL SCHOOL

JOB DESCRIPTION

- To establish supportive, collaborative, and positive working relationships with all the members of staff
- To become a positive presence across the whole school and its wider community

Educational role:

- To develop and execute the preparation, planning and delivery of child-centered learning activities
- To be a pastoral advisor to a group of 15-20 students, being responsible for the holistic academic and social-emotional well-being of these students
- To build pedagogical practices around understanding all learners from different cultural and linguistic backgrounds, the importance of differentiation, and the essential aspects of peer observation and feedback
- To establish effective home/school communication
- To participate fully in appropriate training in the various programs and initiatives at Stamford
- To analyze data such as MAP scores that inform teaching and learning, by contributing to data dialogues
- To utilize the “Approaches to Learning” expectations per the International Baccalaureate
- To accommodate a range of ability levels and learning styles
- To work in a collegial and professional manner with peers demonstrating respect, being prepared and on time, and adhering to the school wide meeting norms and team essential agreements

Extended professional role:

- To understand and implement the expectations and policies established by Cognita and Stamford.
- To participate in professional duties as necessary outside of the scope of the school day (E.G. Field Studies trips, professional development on weekends as needed, and after school meetings as required)
- To supervise duties at break/lunch and/or other unstructured times
- To lead/coach an after school CCA (co-curricular activity) from 3:45-4:30 pm once a week
- To abide by the child safeguarding expectations of the school
- To assist in internal sub coverage according to department needs
- To provide any other reasonable duties delegated by the School Management Team

Parents:

- To coordinate parent meetings (organize translations if need be) and review student progress
- To coordinate efforts of parents to assist with classroom volunteering duties or on excursions

Position Requirements

- At least 3-5 years of experience in working with children as a Middle School teacher with relevant qualifications
- Preference for MYP (IB), WIDA, SIOP, and Reader’s and Writer’s Workshop
- Curriculum development knowledge is required
- Advisory/Pastoral experience preferred
- Possess highly developed interpersonal and teamwork skill
- Excellent verbal and written English skills
- Good references on request
- Proficiency in using school databases, communications platforms, and educational technology
- Demonstrates the Stamford Values – Courage, Ingenuity, Compassion, Integrity

Qualifications

- Minimum Bachelor’s degree in Education or equivalent is required
- Professional current teacher licensure or certification is required



Stamford American
INTERNATIONAL SCHOOL

JOB DESCRIPTION

- Master's degree in relevant field preferred

Contacts

- Other Stamford Teaching and Non-Teaching Staff
- Parents and Students
- PTA

Working Conditions

- School Environment
- Working hours 8 am to 4:30 pm, Monday to Friday, plus occasional staff meetings and trainings
- School holidays are paid and free except staff days and training days (please refer to the website to see the school calendar with school holiday dates)

Terms of Employment

- Medical Benefits: Medical insurance provided where applicable
- Sick Leave/Hosp: 60 days hospitalization leave including 14 days sick leave
- Probation Period: 3 months from date of commencement
- Referee request: Required
- Background Check: Required