



Stamford American
INTERNATIONAL SCHOOL

JOB DESCRIPTION

Job Description		
Position Title	Instrumental Music Teacher	Reference: 102022
Function/Department	Music Department	Location: Stamford
Manager Name & Title	Instrumental Music and Performance Co-ordinator	
Position Type	Temporary Contract for Service / Independent Contract	
Position Status	Part Time	
Position Objective		
<p>The role of our Instrumental Music Teachers is to build and maintain a successful music program within the school. This includes teaching instrumental techniques, performance skills, music theory and musical awareness to students ages 3 through 18. Staff are expected to work in conjunction with curriculum staff teaching the International Baccalaureate PYP, MYP, DP, AP and BTEC programs as well as support the school's Music Ensemble Program.</p> <p>We are currently seeking the following instrumental specialists and would welcome applications from applicants able to offer experience in multiple disciplines.</p> <ul style="list-style-type: none">- Guitar (acoustic and electric)- Bass guitar- Brass (Upper and Lower)- Traditional Chinese<ul style="list-style-type: none">- Guzheng- Pipa- Dizi- Ruan- Erhu- Pop/Jazz Piano- Violin- Suzuki Violin- Suzuki Cello- Suzuki Piano		
Responsibilities		
<p>Music</p> <ul style="list-style-type: none">● Planning, preparing and delivering lessons to a range of ages and abilities● Teaching one-on-one instrumental lessons● Developing tailored curriculum to meet identified Stamford, Student and Parent goals● Introduce cultural aspects of music to students in relation to the nationalities represented at the school● Provide evaluation and documentation of student progress● Adhere to the SAIS teacher guidelines● Work collaboratively with a team of musicians to plan and build the curriculum		



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- Work closely with grade level teachers and other identified individuals as needed (Student Support, English as an Additional Language Teachers, Advisors, Heads of Grade, Counsellors) to establish optimal support for students and assess their development and needs
- Support the music department with the Music Ensemble Program, school soirees and larger scale concerts and productions

Duties:

- To uphold and promote the ethos of the school.
- To provide high-quality instrumental lessons to individuals and small groups of students.
- To monitor and record the progress of individual pupils and to give feedback to parents and teachers.
- To assist with the preparation and performance of examination pieces and concerts, as required.
- To support the school's Music Ensemble Program, as required.
- To remain professional in manners and dress at all times and to be aware of school policies.
- To regularly communicate with Stamford Personnel and Parents as required
- To assist in the scheduling of individual lesson times
- To provide any other reasonable duties delegated by the Head of Music and the Superintendent

Position Requirements

- Singaporean, Singapore Permanent Resident and self-employed work pass holder with the approved legal paperwork are welcome to apply
- Flexible and mutually convenient hours during school time (7:00am – 18:30pm, Monday – Friday)
- Bachelors Degree (preferably in Music / Music Performance)
- Suzuki Training & Registration (Suzuki position only)
- At least 5 years of experience in working with children as an instrumental teacher with relevant qualifications
- Experience with Trinity and/or ABRSM music examinations
- Possess highly developed interpersonal and teamwork skill
- Excellent verbal and written English skills
- Good references on request

Qualifications

- Bachelor's Degree (preferably in Music / Music Performance)
- Relevant Teaching Qualifications

Contacts

- Other Stamford Teaching and Non-Teaching Staff
- Parents and Students
- PTA

Working Conditions



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- School Environment
- Working hours are flexible and in mutual agreement with the school (7:00am – 18:30pm, Monday – Friday), including occasional staff meetings and training workshops
- Lessons fall during the Music departments IMP schedule. There are no lessons during school holidays.

Terms of Engagement

Cognita Schools are committed to safeguarding and promoting the welfare of children and young people and expects all staff, volunteers and other third parties to share this commitment. Safer recruitment practice and pre-employment background checks will be undertaken before any appointment is confirmed. Appointment is subject to an enhanced Disclosure and Barring Service (DBS) check for regulated activity (if the candidate has lived in the UK) and/or criminal/police or equivalent background checks for all other countries inhabited (irrespective of whether you worked in those countries) and/or criminal/police or equivalent background checks for all other countries inhabited (irrespective of whether you worked in those countries)

SAIS is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. Pre-employment background checks are mandatory and appointments are strictly subject to confirmation that all reference and background checks are completed to the satisfaction of Cognita, SAIS' holding organization.

We are an equal opportunity employer and disallow discrimination of age, ethnic origin, nationality, gender, religion, sexual orientation, family status, pregnancy, marital status, medical or mental health history, physical characteristics or disability. We welcome applications from all qualified candidates.

We regret that only shortlisted candidates will be notified.