



Stamford American

INTERNATIONAL SCHOOL

Cognita Schools are committed to safeguarding and promoting the welfare of children and young people and expects all staff, volunteers and other third parties to share this commitment. Safer recruitment practice and pre-employment background checks will be undertaken before any appointment is confirmed

Position Title	High School Science Teacher (MYP and AP/DP Physics)	Reference: 191010
Function/Department	High School	Location: Stamford Woodleigh campus
Manager Name & Title	High School Principal	
Position Type	Fixed Term	
Position Status	Full Time	

Position Objective

To enable students to “achieve more than they believe they can” through the objectives of the IB MYP/DP/AP programs. To contribute to a curriculum based on the NGSS standards in the context of an IBO World School with over 75 nationalities. EAL experience in all disciplines is a plus. Additional responsibility includes 1x duty every second day, 1x co-curricular activity per week and 1x ‘advisory’ period per day.

Responsibilities

The job holder’s responsibility for promoting and safeguarding the welfare of children and young persons for whom they are responsible, or with whom they come into contact will be to adhered to and ensure compliance with the relevant Cognita Safeguarding; Child Protection Policy and Procedures at all times. If in the course of carrying out the duties of the role, the job holder identifies any instance that a child is suffering or likely to suffer significant harm either at school or at home, they must report any concerns to the School’s Designated Safeguarding Lead or to the Head or indeed to the Cognita Regional Safeguarding Manager so that a referral can be made accordingly to the relevant third party services.

Relationships:

- Developing trusting and effective relationships with all the children in the class and their parents
- Establishing supportive and positive working relationships with all other members of staff
- Becoming a presence across the whole school and a representative of it within its wider community

Educational role:

- Developing and executing the preparation, planning and delivery of child-centred learning activities so that all children can “achieve more than they believe they can” in accordance with the school vision.
- Act in pastoral role as an “advisor” meeting each day in a session prior to lunch break
- Building on what students know, and differentiating to meet student needs
- Ensuring that the classroom environment is well-managed, properly ordered and neatly presented
- A willingness to analyse data such as MAP scores, and other formative and summative assessments
- Planning which emphasizes connections among curriculum areas and explicitly focuses on trans-disciplinary skills and the essential elements of MYP and DP and AP programs as needed
- Planning which accommodates a range of ability levels and learning styles; teachers are expected to modify and accommodate for students as needed, i.e. accommodating individual language needs (EAL), student support services, students who are struggling as well as students who need more of a challenge
- Planning in a collegial and professional manner with peers, showing respect, being prepared and on time, and adhering to the school wide meeting norms and team’s essential agreements at all times
- Professional communication with students and families.
- Planning collaboratively for student learning
- Planning which is based on agreed student learning outcomes, in the context of the school-wide program.
- Planning work which builds on students' prior knowledge and experience.
- Planning significant units of inquiry, to be explored in depth.

JOB DESCRIPTION

- Addressing assessment issues through the planning process.
- Planning work which emphasizes connections between and among curriculum areas
- Planning work which accommodates a range of ability levels
- Building on what students bring to the learning experience in the way of prior understanding.
- Maintain a well-organized and stimulating learning environment
- Use learning technologies to enhance learning.
- Empowering students to feel responsible and to take action.
- Maintaining constant awareness of the needs of any children to whom English is a second or even a third or fourth language
- Ability to teach Integrated Science in the Middle Years Program.
- Being aware of students' capabilities, their prior knowledge and planning teaching and differentiation as appropriate.
- Demonstrating an understanding of and taking responsibility for promoting high standards of literacy
- Providing clear and constructive feedback to students and their parents and caregivers
- Ensuring the documentation of curricula units and lesson plans on the platform and within the timelines set forth by the administration

Extended professional role:

- Participating in any relevant meetings/professional development opportunities at the school, which relate to the learners, curriculum or organization of the school including pastoral arrangements and assemblies.
- Working as a team member and identifying opportunities for working with colleagues and sharing the development of effective practice with them.
- Taking part as required in the review, development and management of the activities relating to the curriculum, organization and pastoral functions of the school.
- Managing a year level or subject area
- Contributing towards the whole-school team spirit by taking every opportunity to promote the philosophy and policies of the Stamford American International School
- Taking responsibility for the class during times of emergency
- Participation as chaperone for week-long "Field Studies" excursions in SE Asia and beyond.
- Duty supervision once a day at break/lunch and other unstructured times
- Lead/coach once a week after school CCA (co-curricular activity) from 3:45-4:30pm
- Ensuring that the children are safe and secure at all times
- Communicating regularly and positively with parents via timely meetings, class webs, reports and conferences
- Attending and participating in all required Professional Development, after school meetings, and weekend requirements as pertaining to job scope.

Parents:

- Coordinating parent meetings where appropriate to review a students' progress
- Coordinating efforts of parents to assist with classroom volunteering duties or on excursion

General:

- To teach any classes as deemed necessary.
- To assist in internal sub coverage according to department needs
- To provide any other reasonable duties delegated by the School Management

Position Requirements

- At least 5 years of experience and with relevant qualifications
- At least 3 years of experience in teaching in the MYP/IBDP preferred
- Curriculum development knowledge is required
- Possess highly developed interpersonal and teamwork skills.
- Excellent verbal and written English skills
- Good references on request
- Proficiency in using computers
- Sense of humour
- Demonstrates the Stamford Values – Courage, Ingenuity, Compassion, Integrity

JOB DESCRIPTION

Qualifications

- Minimum Bachelor's degree in Education or equivalent is required
- Master's degree in relevant field preferred
- Professional current teacher licensure or certification is required

Contacts

- Other Stamford Teaching and Non-Teaching Staff
- Parents and Students
- PTA

Working Conditions

- School Environment
- Working hours 8am to 4:30pm, Monday to Friday (5:00pm on Wednesdays) plus occasional staff meetings and trainings
- School holidays are paid and free except staff days and training days (please refer to the website to see the school calendar with school holiday dates)

Terms of Employment

- Medical Benefits: Medical insurance provided where applicable
- Sick Leave/Hosp: 60 days hospitalization leave including 14 days sick leave
- Probation Period: 3 months from date of commencement
- Referee request: Required
- Background Check: Required