



Stamford American
INTERNATIONAL SCHOOL

JOB DESCRIPTION

Cognita Schools are committed to safeguarding and promoting the welfare of children and young people and expects all staff, volunteers and other third parties to share this commitment. Safer recruitment practice and pre-employment background checks will be undertaken before any appointment is confirmed.

Position Title	Behaviour Intervention Specialist	Reference: NOV2022SSD
Function/Department	Student Support Department	Location: Stamford
Manager Name & Title	Head of Intensive Intervention	
Position Type	Fixed Term	
Position Status	Full Time	

Position Objective

The Student Support Department (SSD) is looking for a qualified Intervention Specialist (with previous experience in providing individualized intervention) to join our robust team of Multi-Disciplinary Professionals. Utilizing a MTSS (Multi-Tiered System of Support) Model, this position provides support to the designated divisional school in order to increase students' level of academic engagement and social functioning. While the Intervention Specialist primarily supports students receiving special educational programming through the Intensive Support Program (i.e, Tier 3), this position would also involve providing intervention strategies for students in the referral process.

Responsibilities

The job holder's responsibility for promoting and safeguarding the welfare of children and young person's for whom they are responsible, or with whom they come into contact will be to adhered to and ensure compliance with the relevant Cognita Safeguarding; Child Protection Policy and Procedures at all times. If in the course of carrying out the duties of the role, the job holder identifies any instance that a child is suffering or likely to suffer significant harm either at school or at home, they must report any concerns to the School's Designated Safeguarding Lead or to the Head or indeed to the Cognita Regional Safeguarding Manager so that a referral can be made accordingly to the relevant third party services.

Implement learning and behavioral interventions for students with intensive and complex needs

- Establishes positive, safe, and trusting relationships with students of all ages, their families and teachers
- Assists Classroom Teachers and Support Team (i.e., Special Education Teacher, Related Services, Student Support Teachers) in the implementation of Behavioral Support Plans (BSPs) and other intensive and individualized interventions for students with complex social-emotional needs
- Provides short-term implementation support directly to students through modeling, material preparation, as well as organizing home-school communication systems to address social, emotional, and behavioral needs
- Provides ongoing and direct feedback to staff who are implementing interventions for students

Regularly assess students' intensive support needs within the school environment

- Collects screening and progress monitoring data to help identify student need, adjust intervention, and report progress to parents, faculty, staff, and administration
- Facilitates the Functional Behavioral Assessment (FBA) process (comprised of interviews and direct classroom observations) in order write effective BSPs to support student success



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- Summarizes assessment results and shares feedback and input with Classroom Teachers, Support Team (i.e., Special Education Teacher) as well as administration as needed

Provides additional consultation to teachers, parents, and other service providers in order to increase school performance for students with social-emotional and/or behavioral concerns

- Prepares and disseminates professional resources according to student need
- Prepares and delivers information sessions for parents as well as teaching staff as needed
- Offers ongoing support to faculty, staff, and parents in order to accelerate student performance
- Serves as direct supervisor and line manager to SSD Teacher Assistant(s)
- Collaborates with related (internal/external) services providers
- Establishes and maintains ongoing professional collaboration with faculty, staff and service providers on and off campus in order to maximize student impact on academic engagement and social functioning

May serve as primary case manager for students whose behavior is the primary impact to Learning

- Gathers background information related to student's social-emotional and/or behavioral challenges
- Maintains updated and accurate student files which adhere to high-levels of confidentiality
- Coordinates, facilitates, and maintains records on meetings with parents, teachers, and internal/external service providers

Other duties as assigned by Head of Intensive Intervention and/or Dir of Student Support Services

Position Requirements

Minimum 3 years of experience working with children who display social, emotional, and behavioral Challenges

- Exceptional interpersonal communication and professional collaboration skills
- Must demonstrate flexibility, strong work habits, and a positive attitude
- Strong organizational skills and excellent command of the English language
- Proficiency in using computers and other forms of technology
- Strong references and attendance record

Qualifications

Required:

- Prior experience working as a behavioral interventionist, special education teacher, or school counselor
- Minimum 3 years of experience working with children who have identified behavioral and/or learning difficulties

Preferred:

- Teaching Certification from an accredited educational institution (or related/equivalent professional area)
- Current Special Education Teaching License or School Counselor (and/or certification in related professional area)
- Verifiable training in conducting FBAs and writing BSPs and other intensive intervention approaches
- Knowledge and/or experience providing intensive social-emotional/behavioral support within an MTSS/RtI Model



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Contacts

- Other Stamford Teaching and Non-Teaching Staff
- Parents and Students
- PTA

Working Conditions

- School Environment
- Working hours 8am to 4:30pm, Monday to Friday, plus occasional staff meetings and trainings
- School holidays are paid and free except staff days and training days (please refer to the website to see the school calendar with school holiday dates)

Terms of Employment

- Working Hours 8:00 am – 5:00 pm, Monday to Friday
- Annual Leave 21 working days
- Medical Benefits Medical insurance provided where applicable
- Sick Leave/Hosp 14 days sick leave and 60 days hospitalization leave (including sick leave)
- Probation Period 3 months from date of commencement
- Referee request Required
- Background Check Required