



JOB DESCRIPTION

Cognita Schools are committed to safeguarding and promoting the welfare of children and young people and expects all staff, volunteers and other third parties to share this commitment. Safer recruitment practice and pre-employment background checks will be undertaken before any appointment is confirmed

Position Title	Relief Teaching Assistant	Reference: 230621
Function/Department	Early Years Division	Location: Stamford Early Learning Village – Lorong Chuan
Manager Name & Title	Early Years Division Principals	
Position Type	Relief	
Position Status	Temp	

Position Objective

The role of the **Relief Teaching Assistant** is essentially to assist the Teachers in the delivery of the education program within the classroom and support the activities within and outside the classroom to ensure students are safe, happy and learning in a positive and nurturing environment. A **Relief Teaching Assistant** does not have set or scheduled hours as they are contacted by the relief coordinator when a permanent member of staff is off work.

Responsibilities

The job holder's responsibility for promoting and safeguarding the welfare of children and young person's for whom s/he is responsible, or with whom s/he comes into contact will be to adhered to and ensure compliance with the relevant Cognita Safeguarding; Child Protection Policy and Procedures at all times. If in the course of carrying out the duties of the role, the job holder identifies any instance that a child is suffering or likely to suffer significant harm either at school or at home, s/he must report any concerns to the School's Designated Safeguarding Lead or to the Head or indeed to the Cognita Regional Safeguarding Manager so that a referral can be made accordingly to the relevant third-party services.

Relationships:

- Developing trusting and effective relationships with the all the children in the class and their parents
- Establishing supportive and positive working relationships with all other members of staff
- Becoming a presence across the whole school and a representative of it within its wider community

Educational role:

- Working in close partnership with the class teacher to establish an appropriately child-centered learning environment for the children
- Participating fully in the preparation, planning and delivery of child-centered learning activities for the children in the class
- Under the direction of the class teacher, working with individuals and groups of children
- Under the direction of the teacher, helping to ensure that the classroom environment is well-managed, properly ordered and neatly presented

Extended professional role:

- Contributing towards the whole-school team spirit by taking every opportunity to promote the philosophy and policies of the Stamford American International School



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- Taking responsibility for the class teacher during times of emergency
- Supervising the children at break/lunch and other unstructured times
- Assisting with the children's safe use of school transport arrangements
- Ensuring that the children are safe and secure at all times

General:

- To provide any other reasonable duties delegated by the School Management

Position Requirements

- Ability to work under pressure and use of initiative is essential.
- Possess highly developed interpersonal and teamwork skill.
- Excellent verbal and written English skills.
- Good references on request.
- Proficient in using computers.
- Willing to work with very young children.
- Willing to help with toilet training and nappy changing.

Qualifications

- At least 1 year of experience in working with children or relevant educational certificate/diploma required

Contacts

- Other Stamford Teaching and Non-Teaching Staff
- Parents and Students
- PTA

Working Conditions

- School Environment – **Stamford's Early Learning Village**
- Working hours 8am to 4:30pm, Monday to Friday, plus occasional staff meetings and trainings

Terms of Employment

- Referee request: Required
- Background Check: Required